

## Unit 10 Follow the instructions!



### LOGGING ON

#### 1. GOALS

In this unit you will learn to:

Give and respond to instructions

You will practice how to:

Use imperative sentences

Use sequence transitions (first, second...)

#### 2. VOCABULARY

Match the following cardinal numbers with their corresponding written form.

|                 |        |
|-----------------|--------|
| 1 <sup>st</sup> | First  |
| 2 <sup>nd</sup> | Second |
| 3 <sup>rd</sup> | Third  |
| 4 <sup>th</sup> | Fourth |
| 5 <sup>th</sup> | Fifth  |

#### 3. WARM UP

Put the following sentences in order.

*How to open an email account on Yahoo! and register for wgsn-edu*

#### **Opening an email account**

Step 1: Click on <http://mail.yahoo.com>

Step 2: Click on "Sign Up Now"

Step 3: Fill in the registration form, and then click "Submit this form" at the bottom of the screen.

Step 4: If your registration was successful, the Yahoo Mail page will open, with a welcome message to you.

Step 5: Now write down your new email address and your password! Keep this information for future reference.

### **Subscribing to Worth Global Style Network Limited (wgsn-edu)**

Step 1: In your Yahoo Mail page, click on "Compose" in the top left menu bar.

Step 2: In the "To:" input box, type: ruth.frost@wgsn.com

Step 3: In the "Subject:" box, type: Application for student subscription wgsn-edu

Step 4: Click in the main message box, and type: Dear Ms Frost, and then give your name, MLST registration number, the title of your course and full college details. (Department of Fashion Design, ML Sultan Technikon, PO Box 1334, Durban, South Africa. Website: <http://www.mlsultan.ac.za>.)

Step 5: Check your message and details, then click "Send" at the bottom of the page.

Step 6: You will get a confirmation that your message has been sent. Now click "sign out" on the top right hand side of the page.

<http://singh.reshma.tripod.com/email.htm>

## 4. YOUR TURN

Provide instructions on how to:

Brew coffee

Write an email message

Operate a VCR or DVD

Send a fax

## **B** TURN IT UP

### 1. Pre-listening

### 2. Listen and practice.

## Earthquakes

are the shaking, rolling or sudden shock of the earth's surface. Earthquakes happen along "fault lines" in the earth's crust.

Earthquakes can be felt over large areas although they usually last less than one minute. Earthquakes cannot be predicted -- although scientists are working on it!

Most of the time, you will notice an earthquake by the gentle shaking of the ground. You may notice hanging plants swaying or objects wobbling on shelves. Sometimes you may hear a low rumbling noise or feel a sharp jolt. A survivor of the 1906 earthquake in San Francisco said the sensation was like riding a bicycle down a long flight of stairs.

**The**

intensity of an earthquake can be measured. One measurement is called the Richter scale. Earthquakes below 4.0 on the Richter scale usually do not cause damage, and earthquakes below 2.0 usually can't be felt.

Earthquakes over 5.0 on the scale can cause damage. A magnitude 6.0 earthquake is considered strong and a magnitude 7.0 is a major earthquake.

The Northridge Earthquake, which hit Southern California in 1994, was magnitude 6.7.

Earthquakes are sometimes called temblors, quakes, shakers or seismic activity. The most important thing to remember during an earthquake is to DROP, COVER and HOLD ON. So remember to DROP to the floor and get under something for COVER and HOLD ON during the shaking.

Source: <http://www.fema.gov/kids>

### 3. Post-Listening

### 4. Pronunciation



## SYSTEM TOOLS

### IMPERATIVES

#### Affirmative

Close your books.  
Put your backpack down.

#### Negative

Don't close your books.  
Don't put your backpack down.

Affirmative imperative form = base form of the verb  
Negative imperative form = don't + base form of the verb

Match the instructions with the drawings

Stand up.  
Turn the lights on.  
Open your book.  
Put your sweater on.  
Come in.  
Sit down.

Change this

Match the instructions with their opposites.

Sit down  
Close your book.  
Close the door.  
Go out.  
Take your sweater off.

Stand up.  
Open your book.  
Open the door.  
Come in.  
Put your sweater on.

## **D** SCAN IT

### 1. Pre-reading

What do you usually do when there is an earthquake?

### 2. Reading

#### **In Case of an Earthquake**



#### **Protecting you and your family**

- Be sure that all family members know how to turn off utilities (gas, water and electricity) in an emergency.
- Make sure every family member knows where safe spots are in each room, such as under sturdy tables or desks or in strong doorways.
- Identify danger zones in each room, such as windows, bookshelves and furniture, that may fall over and cause injuries.

#### **Protecting your property**

- Check to see that your house has been properly "tied" to the foundation. Extensive damage is often done to homes that shift and slide on the foundation during an earthquake. A contractor can advise you about this and suggest whether lateral bracing of the house walls is necessary.
- Be sure that water heaters and other gas appliances are properly bolted

down or supported on the floor or wall.

- Put the heavier, breakable items on lower shelves.
- Search the ceiling and foundation for deep plaster cracks. Make the necessary repairs if there are signs of structural defects.
- Make an inventory of your possessions and store it off the premises. If your belongings are damaged, this list will help facilitate the claim filing process.

<http://www.iii.org/individuals/disasters/earthquakes/before/>

Answer the following questions.

Why do you think it is necessary to turn off utilities?

What are sturdy places for in case of an earthquake?

Make a check mark on the yes or no column according to the section *Protecting your property*.

YES NO

The roof has to be tied to the foundation.

Water heaters have to be strongly attached to the wall.

Heavy, breakable items have to be place on top of everything.

Make a list of your possessions

### 3. Post-Reading

Discuss with your partner about the best suggestion you found in the reading.



### TYPE IT UP

#### 1. Pre-writing

Make a list of the things experts recommend you to do during an earthquake.  
Discuss with a partner.

#### 2. Writing

Write about what to make at home in case of an earthquake.

### 3. Post-writing

Compare your notes with a classmate.

## **F** LOGGING OFF

TEAM PROJECT

OBJECTIVE:

To plan an evacuation plan for your school.

PRODUCT

A written evacuation plan

DISSEMINATION

A speech

| Roles                  | Job Description  | Student's Name |
|------------------------|--|----------------|
| Student 1<br>Leader    | Sees that everybody uses English<br>Sees that everybody participates |                |
| Student 2<br>Secretary | Writes information about project                                     |                |
| Student 3<br>Designer  | Decides on the design of the plan                                    |                |
| Student 4<br>Assistant | Helps secretary and designer with their work                         |                |

## 2. SURFING THE NET

Search the web on the following topic: The Pacific ring of fire/earthquakes

Go to <http://www.fema.gov/kids>

