

Unit 2 Hi, my name is Alberto

1. GOALS: In this unit :
You will learn how to introduce yourself

You will practice:

How to use the verb to be in present tense
How to use personal and possessive adjectives

A LOGGING ON

Map of the American continent with the names of the countries on it. Pass the cursor over the map and you will discover the nationality.



B TURN IT UP

1. Pre-listening

Click on the cards with the information you hear.

Name: Rodrigo Soto
City: Cartago
Country: Costa Rica

Name: Leticia Palomo
City: D.F.
Country:
Mexico

Name: John Smith
City: Los Angeles
Country: USA

2. Listen and practice.

Listen to the following conversations and complete the name tags.

Model conversation 1

Hi. My name is Rodrigo. My family name is Soto. I am from Costa Rica. I live in Cartago.

Name: _____
City: _____
Country: _____

Model conversation 2

Hello. I am Leticia Palomo. I live in the capital city of Mexico. I am Mexican.

Model conversation 3.

Hi. I'm John, John Smith. I am American. I live in Los Angeles.

3. Post-Listening

Make a name tag. Write your name and your city. Introduce yourself to others.

Listen to the numbers and repeat.

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	30	40	50	60
70	80	90	100	1000							

Listen and click on the number you hear.

(How old are you?) (How old is she/he?)

1. 13 30
2. 16 60
3. 6 16
4. 9 19
5. 19 90

13 16 6 9 19

4. Pronunciation. Click on the following number to listen to their pronunciation.

- 13 30
- 16 60
- 17 70
- 18 80
- 19 90

Culture capsule:

In some cultures it is impolite to ask people their age. In Costa Rica, this is particularly true of people who are older than you are.



SYSTEM TOOLS



My name's Marco. I'm a teacher.



Hi, I'm Maria. And I'm Jennifer. We're students.

<p>I'm a teacher. I'm not a student.</p> <p>You're a student. You aren't a teacher.</p> <p>Are you students? Yes, we are. No, we're not.</p>	<p>The VERB BE</p> <p>Singular forms</p> <table border="0"> <tr><td>I am</td><td>=</td><td>I'm</td></tr> <tr><td>You are</td><td>=</td><td>You're</td></tr> <tr><td>He is</td><td>=</td><td>He's</td></tr> <tr><td>She is</td><td>=</td><td>She's</td></tr> <tr><td>It is</td><td>=</td><td>It's</td></tr> </table>	I am	=	I'm	You are	=	You're	He is	=	He's	She is	=	She's	It is	=	It's
I am	=	I'm														
You are	=	You're														
He is	=	He's														
She is	=	She's														
It is	=	It's														

Hello. I'm Marco Mora.
Ah! Are _____ our English teacher?
Yes, I _____.

Hi. I' _____ Gina.
Hi Gina. I _____ Marta, your classmate.

<p>We're teachers. We're not students.</p> <p>You're students. You aren't teachers.</p> <p>Are they students? Yes, they are. No, they aren't.</p>	<p>The VERB BE</p> <p>Plural forms</p> <table border="0"> <tr><td>We are</td><td>=</td><td>We're</td></tr> <tr><td>You are</td><td>=</td><td>You're</td></tr> <tr><td>They are</td><td>=</td><td>They're</td></tr> </table>	We are	=	We're	You are	=	You're	They are	=	They're
We are	=	We're								
You are	=	You're								
They are	=	They're								

Click on the right choice to complete the sentence.

Hello. We're / You're Carolina and Andrea.

Welcome. I'm / We're Mario.

We're / She's Marta and Marcia.

Hi. I'm / She's Jorge, and she's / he's my sister Rosa.

Are we / you Pablo?

Yes, I am / he is.



1. Pre-reading

When people introduce themselves which of the following aspects do they mention?

Check the ones you consider important.

- Hobbies
- Plans
- Profession
- Possessions
- Nationality
- Salary

2. Reading

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CONTRIBUTORS

Freelance writer/photographer and naturalist, **Dale Morris**, has spent the last fifteen years working on wildlife research and conservation projects around the world. Here in Costa Rica, he has participated in turtle counting, big cat rescue, monkey studies and caterpillar collecting.

Tim Rogers is a long suffering Red Sox fan and the Nicaragua correspondent for *The Tico Times* newspaper in Costa Rica.

From a rural childhood in England to three decades of urban living in Ecuador, Colombia and now Costa Rica, writer and translator, **Vicky Longland** has settled far from her origins—with no regrets and a continuing fascination for the *Latino* way of life.

Having worked in most Latin American countries, conservationist **Richard McColl** considers himself to be “*un inglés latino*”. He says, “Being from London, I yearn for long siestas, spirited women, tropical downpours and the unpredictable nature of life in *America Latina*.”

Born in Drain, France, **Jean Mercier** has lived in Alajuela since 1988 taking nature photographs of Costa Rica for his postcard company, J.M. TARJETAS S.A., which distributes all over the country. He is an incurable fan of Alajuela’s soccer team, “La Liga”.

Fill in the blanks with the correct information from the reading.

Name of contributor	Nationality	Profession
Dale Morris	XXXXXXXXXXXXXXXXXX	
	American	
		Photographer

3. Post-Reading

Find out the favorite soccer team of your classmates.



TYPE IT UP

1. Pre-writing

Make a list of hobbies and professions in Costa Rica

Hobbies:

Professions:

2. Writing

Write your own biography. Include your place of birth, age, hobbies, activities, future profession, etc.

My name is Marco. I am.....

3. Post-writing

Share your biography with other classmates.

F LOGGING OFF

TEAM PROJECT

OBJECTIVE:

To present information about a famous Costa Rican or international figure

PRODUCT

A biography

DISSEMINATION

A visual

Roles	Job Description	Student's Name
Student 1 Leader	Sees that everybody uses English Sees that everybody participates	
Student 2 Secretary	Writes information about project	
Student 3 Designer	Decides on the design of the visual	
Student 4 Assistant	Helps secretary and designer with their work	

2. SURFING THE NET

Search the web on the following topic: Famous people

Go to <http://www.biography.com>

