

Unit 3 Please, pay attention.

1. GOALS: In this unit :

In this unit you will learn how to
Give and receive instructions

In this unit you will practice
Imperative sentences, sequence words

A LOGGING ON

2. Vocabulary

Match the following instructions with their opposites.

Close your books.	Open your books.
Stand up.	Sit down.
Turn on the light.	Turn off the light.
Open the door.	Close the door.
Come in.	Get out.
Quiet.	Shout.

3. WARM UP

TPR. Read the following instructions to your partner and ask him/her to do it.
(Listening too)

Close your books.	Open your books.
Stand up.	Sit down.
Turn on the light.	Turn off the light.
Open the door.	Close the door.
Come in.	Get out.
Quiet.	Shout.

B TURN IT UP

1. Pre-listening

Your teacher will say and model some instructions. Do as he/she tells you to do.

Close your books
Stand up.
Sit down.
Lift your chair.
Be quiet.

2. Listen and practice.

You will listen to some instructions. After you hear them match the instruction with the corresponding picture.

Close your books. _____

Stand up. _____

Sit down. _____

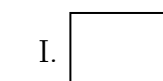
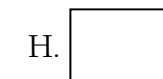
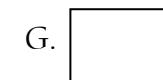
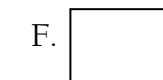
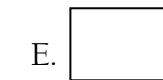
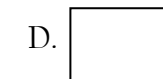
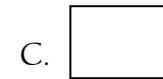
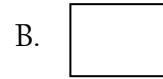
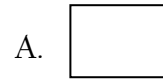
Lift your chairs. _____

Form groups of four. _____

Write this down. _____

Pay attention. _____

Be quiet. _____



(Incluir dibujos)

3. Post-Listening

Tell your partners to do what you tell them to do. Use the pictures. (Mismas que anterior).

4. Pronunciation

Sometimes, imperative sentences sound like orders and sometimes they sound like requests. Notice the difference. Pay attention to the intonation.

Be quiet.

Keep silent.
Come in.

C SYSTEM TOOLS

Study these statements.

Close your books. Don't open your books.

Be quiet. Do not make noise.

Are they different in meaning?
Where is the verb?
What word is used to make the statement negative?

Complete the statement with the imperative form of the verb.

A: Did you finish?
B: No teacher. I need some more time. _____ for me five more minutes, please. (to wait)

A: What do we have to do teacher?
B: _____ groups of five, please. (to form)

OK, class, _____ attention. (to pay)

Clean up not write look up close go out

Teacher; Juan. Please, _____ on your textbook. It is expensive!

Juan; OK, Mr. Vargas.

Teacher; And please. _____ your desk. It is a real mess.

Juan; What's the meaning of "mess", teacher.

Teacher; Mario. _____ the word "mess" in the dictionary. And Grettel, please _____ and find me a piece of chalk, and _____ the door, please. It is noisy outside.

D SCAN IT

1. Pre-reading

What is origami? Do you know how to make figures with paper? What can you make?

2. Reading

Read the following instructions.

1. Draw a square like the one below.
2. Fold the square in half diagonally along one of the dotted lines in the center of the square.
3. Open the square out again and fold it in half diagonally along the other dotted line in the center.
4. Open the square out and turn it over.
5. Fold each corner of the square to the middle of the square.
6. Turn the square over again.
7. Fold the new corners into the middle of the square.
8. Fold the square in half and open it again.
9. Fold it in half the other way and open it again.
10. Now put the forefinger and thumb of each hand under the flaps.

Kay, Susan. Move Up. Elementary, Resource Pack. Communicative activities for learners of English. Oxford: Macmillan Heinemann, 1998.

(Animaciones de instrucciones)

3. Post-Reading

Follow the instructions to form the figure.



TYPE IT UP

1. Pre-writing

What are some typical classroom instructions?
Be quiet....

2. Writing

Write the opposite of the following instructions.

Stand up. _____
Pick up your pen. _____
Close your book. _____
Don't make noise. _____
Put your sweater on. _____

3. Post-writing

Mime the instructions above while your classmates guess the action.



LOGGING OFF

TEAM PROJECT

OBJECTIVE:

To follow instructions to create something.

PRODUCT

Paper planes

Roles

Leader

Secretary

Creators

Surfing the Net

Look for sites on paper airplane designs

<http://www.paperairplanes.co.uk>

<http://www.bestpaperairplanes.com>

Culture capsule:

If you do not want to sound rude when using imperatives, it is necessary to add a “softener” such as “please” (Open the door, please) or to use expressions such as Could you open the door?