

# Unit 7 What's it like?

## **A** LOGGING ON

### 1. GOALS

In this unit you will learn to:  
Describe objects.

You will practice how to:

Ask yes/no questions

Order adjectives. (a \_\_\_\_\_ house Pictures with colors, age)

Which is the correct order? Multiple choice. Not natural Natural order

### 2. VOCABULARY

A palette is given to students so that they can color different shapes using their favorite colors. The names of the colors are given.

(Is this possible?)

Listen and repeat.



a green umbrella



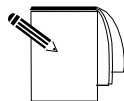
black glasses



red and blue  
sunglasses



a yellow key



a white notepad



a black pencil



a blue calculator

Umbrella, wallet, purse, keys, glasses, briefcase, pen, pencil, backpack  
(Pictures)

### 3. WARM UP

Follow the instructions. Drag the objects to the places indicated.

Put the yellow pencil in the briefcase.

Place the keys in the purse.

Take out the pen from the pocket.

Put the cell phone in the backpack.

Place the round glasses in the case.

### 4. YOUR TURN

Think of an object. Your classmate can ask ten yes/no questions to discover the object you are thinking of.

## **TURN IT UP**

### 1. Pre-listening

What are some of your classmates' personal objects? Make a list of at least ten objects.

### 2. Listen and practice.

Listen and circle Jorge's personal objects.

A red cell phone      A blue cell phone  
(Jorge has a red cell phone.)

A black wrist watch      a brown wrist watch  
(Jorge has a brown wrist watch.)

A brown leather wallet      a black leather wallet  
(Jorge has a black leather wallet.)

A blue umbrella      a black umbrella  
(Jorge has a blue umbrella.)

### 3. Post-Listening

Somebody describes an object. Click on the picture/word being described

## 4. Pronunciation

Is this your pen?  
Are these your sunglasses?

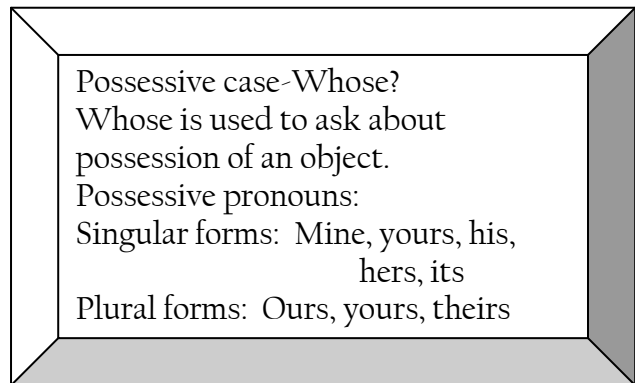
Rising intonation

## SYSTEM TOOLS

Is this your pen?  
No, mine is blue.

Are these your glasses?  
No, mine are round.

Whose keys are these?  
They're hers.



Choose the correct form of the possessive pronoun.

That is my cell phone.  
This is your wallet.  
Those are his glasses.  
These are her sunglasses.

That cell phone is mine.  
This wallet is yours.  
Those glasses are his.  
These sunglasses are hers.

This is our car.  
That is your house.  
These are their pictures.

This car is ours.  
That house is yours.  
These pictures are theirs.

Choose three of your personal objects and write short descriptions of them on different pieces of paper.

## SCAN IT

### 1. Pre-reading

**shirts from BSU**

Based on this title. What kind of information do you expect to find on the reading?

## 2. Reading

# shirts from BSU

Cardinal Corner

Show your Cardinal Pride!

1. T-shirts, 100% cotton. Available in blue with a red and white logo (T3) and in red with a black and white logo (T4). Available in (L,XL,XXL). \$9.52.
2. Slazenger: Men's red polo shirt with Ball State logo on sleeve. All cotton. Available in red (G1). Available in (XL, XXL). Antigua women's shirts. Available in red (G1), and white (G2). Available sizes (S,M,L,XL). \$39.95.
3. Ball State University Cardinals sweatshirts by Lee. Mostly cotton. Available in red with black and white lettering (S1) and in grey with black and red lettering (S2). Available in (M,L,XL,XXL). \$24.95.
4. Fruit of the Loom "Lofteez T-shirt, 100% cotton. Available in red (T5) or grey (T6) with "Ball State University" silkscreened on left chest. Available in (L,XL,XXL). \$9.52
5. Brushed light blue denim long-sleeved shirt. Button-down collar. Cardinal Alumni Association logo on left pocket. Available in men's (M,L,XL,XXL). Available in women's (S,M,L,XL, XXL). \$34.95.
6. Sweatshirt by Cotton Exchange. Red with "Ball State University" embroidered in white (S6). Available in (M,L,XL,XXL). \$29.95.
7. Sweatshirt by Cotton Exchange. Available in red (S7) or grey (S8) with embroidered Cardinal logo. Available in (M,L,XL,XXL). \$29.95.

Complete the following chart with information from the reading.

PRODUCT	COLOR	MATERIAL	SIZE (MEN)	SIZE (WOMEN)	PRICE
T-shirts		All cotton			
	Red with black				
					\$9.52
		Denim			
Sweatshirt			(M,L,XL,XXL)		

## 3. Post-Reading

Which shirt would you like to buy?

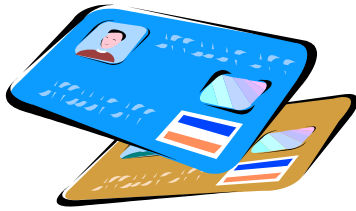
Talk to your partner about your choice.



TYPE IT UP

### 1. Pre-writing

Does anybody in your family have credit cards? How can you buy something using one?



### 2. Writing

Complete the following form and order one or more items from the reading above.

Name \_\_\_\_\_

Address \_\_\_\_\_ E-mail \_\_\_\_\_

City \_\_\_\_\_ Province \_\_\_\_\_ Phone \_\_\_\_\_

Item	Quantity	Name of item	Color	Size	Price	Total

Above total \$ \_\_\_\_\_

And Shipping and handling \$ \_\_\_\_\_

Expiration Date

Circle one        

Mastercard    Ticocard      Month    Year

Credit Card number: \_\_\_\_\_ Signature: \_\_\_\_\_

### 3. Post-writing

Discuss with your partners why you chose a particular item.



### LOGGING OFF

TEAM PROJECT  
OBJECTIVE:  
To make a swap meet

## PRODUCT

A group activity

## DISSEMINATION

Group work

Every student should bring an item for sale in the class. He/She should be ready to describe the object and to sell it.

## 2. SURFING THE NET

Search the web on the following topic: Online shopping

Go to <https://www.bsu.edu/webapps/cardinalcorner/>

Make a list of the items they offer.

Culture capsule: In English, when describing certain objects you use certain adjectives; for example, you use *high* to describe the height of a table or a mountain, but you use *tall* when talking about the height of a lamppost, a building or a person.

