


**TEACHER'S GUIDE**  
**UNIT ONE: SOCIALIZING**

**Contents:** greetings, introductions, and leave-takings; days of the week, and weather conditions; basic classroom language.

**Transversal theme:** Human Rights Ed.

**Functions:**

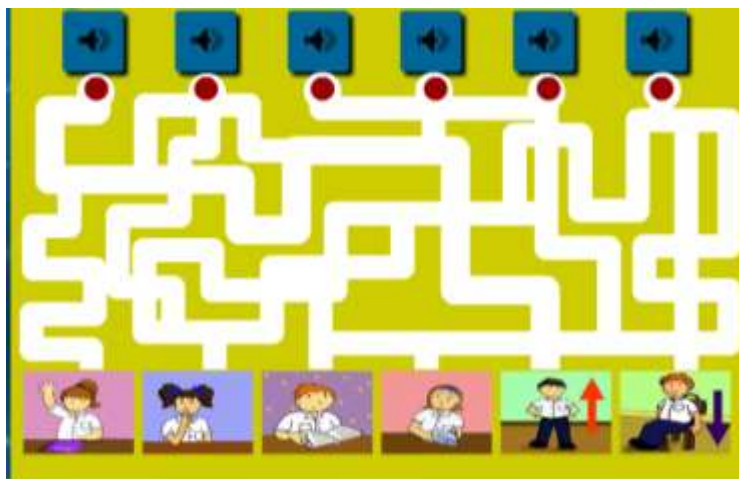
1. exchanging greetings, introductions and leave takings.
2. identifying weather conditions.
3. using basic classroom language.
4. identifying the days of the week.
5. responding to classroom language.

<p><b>Pre activity</b></p> 	<p><b>Hot potato!</b>  <b>Function:</b> giving personal information.  <b>Content:</b> Hi/Hello/Good morning/, my name is _____. I am _____ years old.  <b>Seating arrangement:</b> C  <b>Skills:</b> L/S  <b>MI:</b> Inter, B, M, VL  <b>Time:</b> 15'  <b>Materials:</b> Tape recorder, music, a toy or ball.</p> <p><b>Procedure:</b></p> <ol style="list-style-type: none"> <li>1. Have the students sit in a circle.</li> <li>2. Model the activity by saying "Hi, My name is teacher _____." I am _____ years old.</li> <li>3. Give a toy or ball to one of the students.</li> <li>4. Have students pass the toy to the music.</li> <li>5. When the music stops, the student who has the toy has to say "Hi, My name is _____. I am _____ years old.</li> <li>6. Keep playing until all the students have participated. Change the expression "Hi" by "Hello" or "Good morning" to let the students know that those are also ways to greet people.</li> </ol>
<p><b>Activity</b>  <b>Warm-up</b></p>	<p><b>Simon says Maze</b>  <b>Function:</b> Identifying classroom language.  <b>Content:</b> Basic classroom language.  <b>Seating arrangement:</b> I  <b>Skills:</b> L  <b>MI:</b> Inter, B, VL  <b>Time:</b> 25'  <b>Materials:</b> 1 Computer per student.  <b>Procedure:</b></p> <ol style="list-style-type: none"> <li>1. Tell students that they are going to practice some classroom language by playing a maze.</li> </ol>


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**L:** Listening, **S:** Speaking, **R:** Reading  
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2. Model the activity with the class first and then have the students play individually.
3. Instruct students to click on the first picture in the screen and listen to the command. The icon says "Simon says Stand up" (sit down, stand up, raise your hand, open your book, close your book, open your mouth, close your mouth, Shhh (whisper) be quiet.",
4. Then, students have to color the path to go to the picture that corresponds with the command they hear.
5. Have students listen to the second command and color the path to match with the corresponding picture.



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Vocabulary	<p><b>My Classroom</b> <b>Function:</b> Identifying classroom objects. <b>Content:</b> Board, chalk, book, pencil, desk, chair, pen, window, door, teacher, classmates, eraser, crayon, school bag, computer, scissors, map, trash can, clock, notebooks <b>Seating arrangement:</b> I <b>Skills:</b> L <b>MI:</b> Intra, VL, M <b>Time:</b> 10' <b>Materials:</b> CPU</p> <p><b>Procedure:</b></p> <ol style="list-style-type: none"><li>1. Have the students click on the classroom icon.</li><li>2. Tell the students that they are going to learn about the different objects there are in a classroom.</li><li>3. Students click on the pictures of the classroom objects as they listen to the pronunciation.</li></ol> 
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TEACHER'S GUIDE  
UNIT ONE

Pre-listening



**Pre-listening**

**Weather Song!**

**Function:** Identifying weather conditions.

**Content:** greetings (Hi, good morning) weather conditions: sunny, rainy, windy, cloudy, hot, cold, days of the week.

**Seating arrangement:** I

**Skills:** L

**MI:** Intra, VL, M

**Time:** 10'

**Materials:** CPU

**Procedure:**

1. Have the students click on the speaker icon.
2. Tell students that they are going to learn a song about the weather.
3. When the students click on the icon, the icon appears and says "Today, we are going to learn about the weather."
4. Have the students listen to the song as they observe the weather icons being highlighted.

Weather Song!

Lyrics

Radio Interactive TTT Track 27



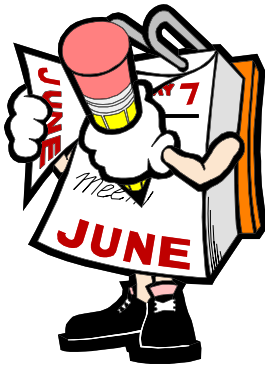
lemonade

It's cold today,  
come in and play  
It's windy and gray  
on this rainy day  
It's cold, it's cloudy,  
so cold today  
We'll stay inside to  
play

It's hot today, come  
out and play  
We'll jump and we'll  
run

On this sunny day  
It's hot, it's sunny,  
so hot today  
We'll drink cold

While-listening



**While-Listening**

**While: Weather chart**

**Function:** Identifying weather conditions and days of the week.

**Content:** weather conditions: sunny, rainy, windy, cloudy, hot, cold; Days of the week

**Seating arrangement:** I

**Skills:** L

**MI:** Intra, VL, VS

**Time:** 10'

**Materials:** CPU

**Procedure:**

1. Have the students click on the speaker icon.
2. Tell the students that they are going to learn about the weather and days of the week.
3. When the students click on the speaker icon, they hear "Click on the picture and match it with the corresponding day of the week."
4. When the students click on the picture of the weather, they hear "On Monday the weather is rainy." Then, the students drag the picture (s) to the corresponding day of the week.



Post-listening



**Listening**

**Post: Color the objects**

**Function:** Identifying weather conditions

**Content:** weather conditions

**Seating arrangement:** I

**Skills:** L

**MI:** Intra, VL, VS

**Time:** 10'

**Materials:** CPU

**Procedure:**

1. Have the students click on the speaker icon.
2. Tell students that they are going to color the picture that corresponds to the

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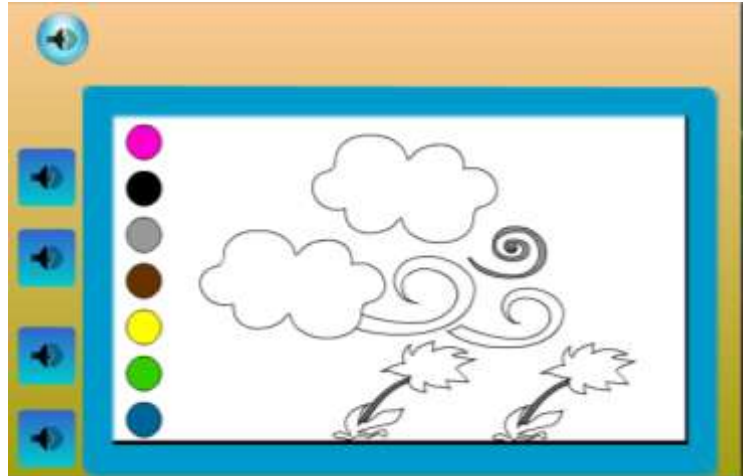
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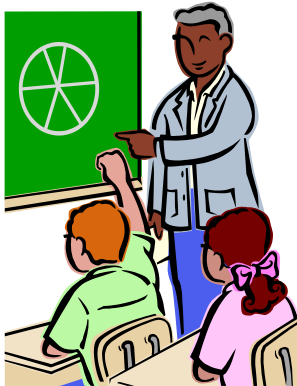
weather condition they hear.

3. As the students click on a picture they will hear " On Monday the weather is rainy." Color the rain blue. On Tuesday the weather is sunny. Color the sun yellow. On Wednesday the weather is cloudy. Color the clouds gray. On Monday the weather is windy. Color the wind clouds brown. On Thursday the weather is cold. Color the cold day. On Friday the weather is hot. Color the hot day.



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Practice



**My Classroom**

**Specific objective:** Identify classroom objects.

**Content:** Glue, board, chalk, book, pencil, desk, chair, pen, window, door, teacher, classmates, eraser, crayon, school bag.

**Seating arrangement:** I

**Skills:** L

**MI:** Intra, VL, V

**Time:** 10'

**Materials:** CPU

**Procedure:**

1. Have the students click on the speaker icon.
2. Tell the students that they are going to review the classroom objects.
3. Students look at the pictures and drag the objects they hear to the board.



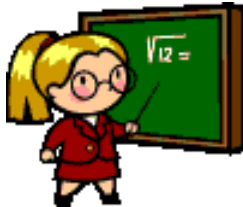
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UNIT ONE

Extra activity

Extra Activity



**Listening**

**Circle the picture**

**Function:** Identifying unit vocabulary.

**Content:** weather conditions and classroom objects

**Seating arrangement:** I

**Skills:** L

**MI:** Intra, VL, VS

**Time:** 10'

**Materials:** Handout

**Procedure:**

1. Distribute the handouts to the students.
2. Tell them that they are going to circle the objects they hear.
3. Give them feedback.

Sample Handout

Circle the picture of the word you hear.



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