

TEACHERS' GUIDE

UNIT THREE: MY NUCLEAR FAMILY

Contents: Nuclear family members, Expression of feelings toward family members

Transversal theme: Human Rights Ed.

1. Identifying family members.
2. Describing family relationships.
3. Expressing feelings.

Draw your family!

Function: identifying family members

Content: mother, father, brother, sister, baby brother, baby sister

Seating arrangement: I

Skills: L

MI: Intra, VL, VS, M

Time: 5'

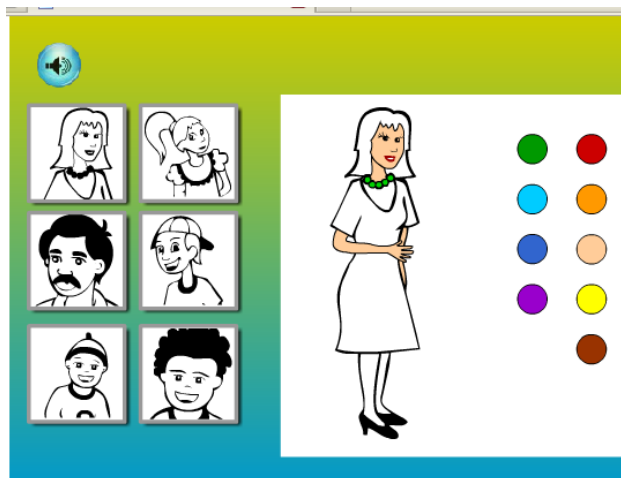
Materials: 1 Computer per student.

Procedure:

Instruction: Drag the pictures to draw your family. Then, color them.

Description:

1. Review family members
2. Tell the students that they are going draw their family members
3. Tell them to click on the speaker icon on the left to listen to the instructions.
4. The students are presented with an empty screen and a chart with different family silhouettes on the left (mother, father, brother, sister, baby brother, baby sister).
5. The students have to click on the pictures and color them with the given palette.



I: Individual, **G:** Groups, **R:** Rows, **P:** Pairs, **W:** Whole class, **C:** Circle **Hmwk:** Homework

L: Listening, **S:** Speaking, **R:** Reading

VL: Verbal Linguistic, **Inter:** Interpersonal, **Intra:** Intrapersonal, **LM:** Logical Mathematical, **VS:** Visual Spatial, **N:** Naturalistic, **B:** Bodily, **M:** Musical

**Flashcard
fun**

Function: identifying different family members
Content: mother, father, brother, sister, baby brother, baby sister
Seating arrangement: I
Skills: L
MI: Intra, VL, VS
Time: 10'
Materials: CPU

Procedure:

1. Have the students click on the speaker icon to listen to the instructions.
2. Indicate to them to click on the family picture to listen to the description.
3. On the screen, the students will see a family picture. They hear "This is my family: Mother, father, brother, sister and baby brother. My mother is short. My father is tall. My brother is short. My baby brother is very short. I am short too and also very happy." Pictures are highlighted as they hear them.



I: Individual, **G:** Groups, **R:** Rows, **P:** Pairs, **W:** Whole class, **C:** Circle **Hmwk:** Homework
L: Listening, **S:** Speaking, **R:** Reading
VL: Verbal Linguistic, **Inter:** Interpersonal, **Intra:** Intrapersonal, **LM:** Logical Mathematical,
VS: Visual Spatial, **N:** Naturalistic, **B:** Bodily, **M:** Musical


**Family
description**

Function: identifying different family members
Content: mother, father, brother, sister, baby brother, baby sister
Seating arrangement: I
Skills: L
MI: Intra, VL, VS
Time: 10'
Materials: CPU

Procedure:



1. Tell them they are going to listen to Emily describing every member of her family. As students listen to Emily, they see the pictures depicting the person she points at.
2. Instruct them to click on the speaker icon on the left to listen to the instructions.
3. When students click on the play icon ►, they listen to the descriptions as they see the pictures.



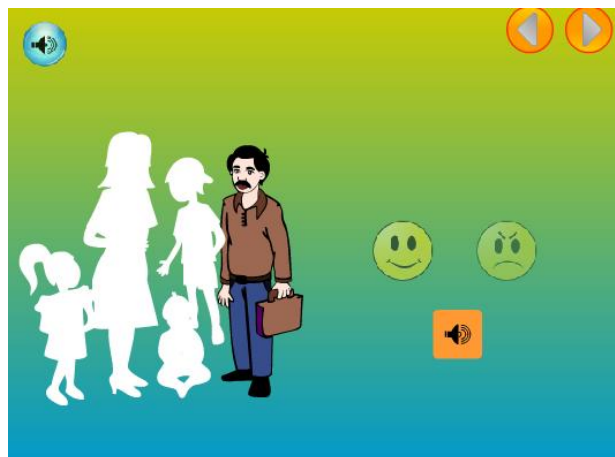
<p>Family portrait</p>	<p>Function: Describing family relationships Content: family members: mother, father, brother, sister, baby brother, baby sister. Seating arrangement: I Skills: L MI: Intra, VL, VS, LM Time: 15' Materials: CPU</p> <p>Procedure</p> <ol style="list-style-type: none"> 1. Tell your students they are going to listen to are given an empty room and some pictures of family members below. 2. As they listen to the family member and his/her location in the picture, they have to drag it to the setting. 3. They need to click on the speaker icon on the left to listen to the instructions. 4. This is the information that the students will listen to: <p>Script: 1. Mother—my mother is sitting on the coach. 2. Baby sister--My baby sister is playing on the rug. 3. Father—my father is sitting on the coach next to my mother. 4. Brother—my brother is sitting on the floor watching T.V. 5. Sister—my sister is by the window.</p> 
<p>Show what you know</p>	<p>Function: identifying different family members Content: mother, father, brother, sister, baby brother, baby sister Seating arrangement: I Skills: L MI: Intra, VL, VS Time: 15' Materials: CPU</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1. Tell your students they are going to play a guessing game. 2. Students are presented with a chart.

I: Individual, **G:** Groups, **R:** Rows, **P:** Pairs, **W:** Whole class, **C:** Circle **Hmwk:** Homework
L: Listening, **S:** Speaking, **R:** Reading
VL: Verbal Linguistic, **Inter:** Interpersonal, **Intra:** Intrapersonal, **LM:** Logical Mathematical,
VS: Visual Spatial, **N:** Naturalistic, **B:** Bodily, **M:** Musical

3. They need to click on the speaker icon on the left to listen to instructions.
4. They listen to a family word and a question. They have to click yes or no according to what they hear.

5. If the answer is YES they click on the happy face  , if the answer is NO they click on the worried face .

6. This is what they are going to listen to:
 Number 1: Mother. Is this a mother?
 Number 2: Father. Is this a father?
 Number 3: Father. Is this a father?
 Number 4: Brother. Is this a brother?
 Number 5: Sister Is this a sister?



Function: reinforcing knowledge on family members
Content: family members: mother, father, brother, sister, baby brother, baby sister.
Seating arrangement: I
Skills: L
MI: Intra, VL, VS, LM
Time: 15'
Materials: CPU

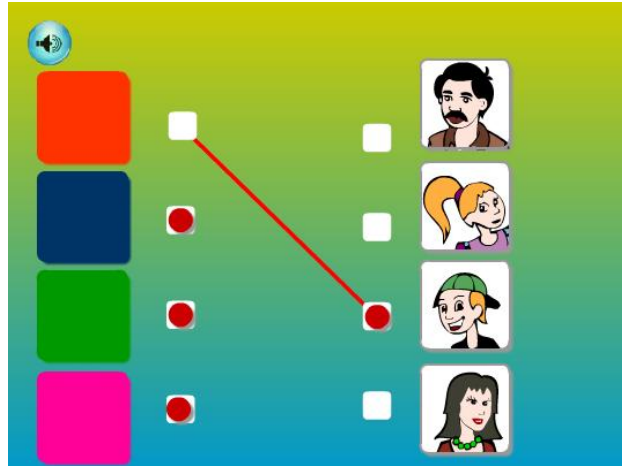
Procedure:

Match

1. Tell the students they are going to identify the different family members studied.
2. The students are given a worksheet where they have to trace the words and then draw a line to match it with the corresponding picture.

I: Individual, **G:** Groups, **R:** Rows, **P:** Pairs, **W:** Whole class, **C:** Circle **Hmwk:** Homework
L: Listening, **S:** Speaking, **R:** Reading
VL: Verbal Linguistic, **Inter:** Interpersonal, **Intra:** Intrapersonal, **LM:** Logical Mathematical,
VS: Visual Spatial, **N:** Naturalistic, **B:** Bodily, **M:** Musical

3. Ask them to click on the speaker icon on the left to listen to the instructions.
4. They must click on colored squares on the left to listen to the family member.
5. Then, they need to match it with the corresponding picture on the right.



I: Individual, **G:** Groups, **R:** Rows, **P:** Pairs, **W:** Whole class, **C:** Circle **Hmwk:** Homework
L: Listening, **S:** Speaking, **R:** Reading
VL: Verbal Linguistic, **Inter:** Interpersonal, **Intra:** Intrapersonal, **LM:** Logical Mathematical,
VS: Visual Spatial, **N:** Naturalistic, **B:** Bodily, **M:** Musical