

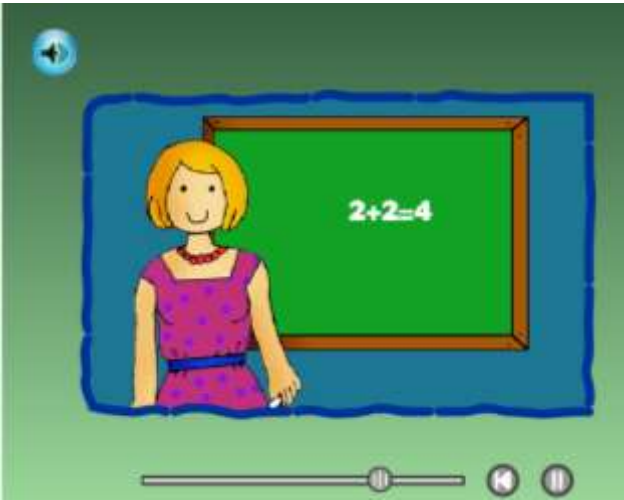
**TEACHERS' GUIDE**  
**UNIT SIX: MY COMMUNITY**

**Contents:** occupations, means of transportation, traffic signs, community services

**Transversal theme:** Human Rights Ed.

**Functions:**

1. identifying occupations and objects
2. understanding information from different sources
3. identifying community services
4. identifying means of transportation

<p><b>What would you like to be?</b></p>	<p><b>Function:</b> identifying occupations <b>Content:</b> occupations: a biologist, an astronomer, a farmer, a truck driver, a teacher, a doctor, a nurse <b>Seating arrangement:</b> I <b>Skills:</b> L <b>MI:</b> Intra, VL, VS, M <b>Time:</b> 3' <b>Materials:</b> 1 Computer per student. <b>Procedure:</b></p> <ol style="list-style-type: none"><li>1. Review occupations</li><li>2. Tell the students that they are going to watch a video of a song about jobs and occupations.</li><li>3. Tell them to click on the speaker icon on the left to listen to the instructions.</li></ol> 
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## Who am I?

**Function:** identifying different occupations and job places

**Content:** occupations: student, truck driver, dentist, waiter, postal worker, firefighter, doctor, nurse, singer, chef; job places: hospital, post office, police station, school, restaurant

**Seating arrangement:** I

**Skills:** L

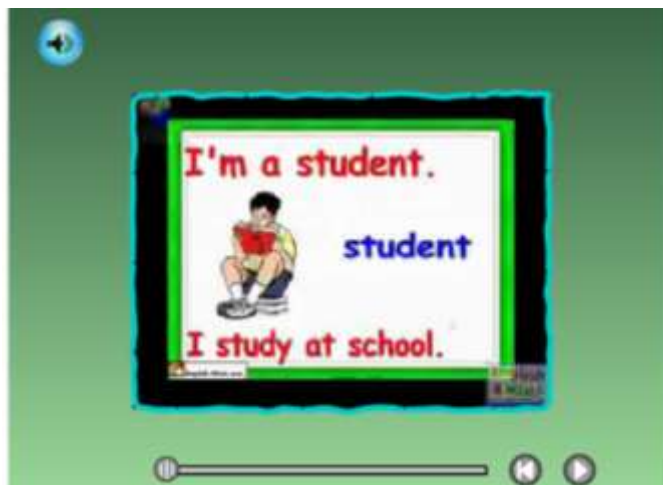
**MI:** Intra, VL, VS

**Time:** 10'

**Materials:** CPU

### Procedure:

1. Have the students click on the speaker icon to listen to the instructions.
2. Indicate to them to watch the video about different occupations and job places.



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## My Future

**Function:** identifying different occupations

**Content:** occupations: an engineer, a plumber, an artist, a garbage collector, a police officer, a doctor, a baker, a nurse

**Seating arrangement:** I

**Skills:** L

**MI:** Intra, VL, VS

**Time:** 10'

**Materials:** CPU

### Procedure:

1. Tell them they are going to listen to descriptions of different occupations.
2. Instruct them to click on the speaker icon on the left to listen to the instructions.
3. When students click on the crystal ball, different occupations will pop out, and they will listen to their descriptions.
4. These are the descriptions students will listen to:

I am a doctor. I cure patients.

I am an engineer. I build buildings.

I am a nurse. I take care of patients.

I am a baker. I bake cakes and bread.

I am a plumber. I repair water fixtures.

I am an artist. I paint landscapes.

I am a garbage collector. I collect trash.

I am a police officer. I arrest criminals.



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## Guess Who?

**Function:** identifying occupations in context

**Content:** occupations: a truck driver, a teacher, a chef, an engineer, a hair dresser, a doctor, a farmer, an astronomer, an athlete, an actor

**Seating arrangement:** I

**Skills:** L

**MI:** Intra, VL, VS

**Time:** 10'

**Materials:** CPU

### Procedure

1. Tell your students they are going to listen to job descriptions and questions.
2. They need to click on the speaker icon on the left to listen to the instructions.
3. They have to click on the question icon to listen to a job description and a question.
4. Then, they must choose the picture that answers it.
5. These are the job descriptions and questions the students will listen to:

I drive trucks on highways. Who am I?

I help students to learn. Who am I?

I am a person who cooks food in a restaurant. Who am I?

I design building. Who am I?

I cut and style hair. Who am I?

I cure patients. Who am I?

I plant seeds and vegetables. Who am I?

I study satellites and the sky. Who am I?

I am very good at sports. Who am I?

I act in plays and movies. Who am I?



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<b>Occupation Jeopardy Game</b>	<p><b>Function:</b> identifying occupations and their descriptions <b>Content:</b> occupations: mailperson, an engineer, a butcher, a nurse, a plumber, a garbage collector, a teacher, a chef, a police officer, a doctor, a farmer, a baker, a firefighter, an artist, a seamstress, an actor <b>Seating arrangement:</b> I <b>Skills:</b> L <b>MI:</b> Intra, VL, VS <b>Time:</b> 15' <b>Materials:</b> CPU</p> <p><b>Procedure:</b></p> <ol style="list-style-type: none"><li>1. Tell your students they are going to play an occupation jeopardy game.</li><li>2. They need to click on the speaker icon on the left to listen to instructions.</li><li>3. They need to click on each of the columns and then drag the picture that answers each question or completes each sentence.</li><li>4. This is what they are going to listen to:</li></ol> <p>Column A</p> <ol style="list-style-type: none"><li>1. I deliver letters. I am a _____</li><li>2. I build house and buildings. I am a _____</li><li>3. A person who prepares meat to be sold is a _____</li><li>4. a person who takes care of sick people is a _____</li></ol> <p>Column B</p> <ol style="list-style-type: none"><li>1. Who do I look for if I want to fix the sink?</li><li>2. Who do you thank for collecting trash?</li><li>3. Who teaches you at school everyday?</li><li>4. Who cooks delicious food at restaurants?</li></ol> <p>Column C</p> <ol style="list-style-type: none"><li>1. Who do you go for help when a bad person is near you?</li><li>2. Who do you call when you are sick?</li><li>3. Who sells you tomatoes and vegetables?</li><li>4. Who prepares bread every day?</li></ol> <p>Column D</p> <ol style="list-style-type: none"><li>1. If you want to fight fires, you become a _____</li><li>2. If a person wants to paint landscapes, he/she becomes an _____</li><li>3. If you like to make clothes, you will be a _____</li><li>4. If you love to act in plays, you are an _____</li></ol>
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**Guessing Occupations**

**Function:** reinforcing knowledge on occupations  
**Content:** firefighter, engineer, baker, police officer, athlete, garbage collector, nurse, truck driver, teacher, mailperson  
**Seating arrangement:** I  
**Skills:** L  
**MI:** Intra, VL, VS  
**Time:** 15'  
**Materials:** CPU

**Procedure:**

1. Tell the students they are going to guess different occupations.
2. Ask them to click on the speaker icon on the left to listen to the instructions.
3. They must click on the question icon to listen to a question.
4. Then, they need to punch the corresponding balloon to answer the question.
5. They will listen to the following questions:

What do you call a person who fights fires?  
What do you call a person who builds buildings?  
What do you call a person who bakes cakes and bread?  
What do you call a person who arrests criminals?  
What do you call a person who is very good at sports?  
What do you call a person who collects trash?  
What do you call a person who takes care of patients?  
What do you call a person who drives trucks?  
What do you call a person who helps students learn?  
What do you call a person who delivers mail?



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