



**TEACHERS' GUIDE**  
**UNIT SIX: MY COMMUNITY**

**Contents:** community helpers and job occupations

**Transversal theme:** Human Rights Ed.

**Functions:**

1. locating community helpers
2. understanding the importance of community helpers

<p><b>A Community Adventure</b></p>	<p><b>Function:</b> getting acquainted with community helpers  <b>Content:</b> community helpers (paramedics, doctor, dentist, nurse, police officer, fire fighter, bus driver, teacher, baker, carpenter)  <b>Seating arrangement:</b> I  <b>Skills:</b> L  <b>MI:</b> Intra, VL, VS,  <b>Time:</b> 5'  <b>Materials:</b> 1 Computer per student.                  Procedure:</p> <ol style="list-style-type: none"> <li>1. Review community helpers with your students.</li> <li>2. Tell the students that they are going to watch a video about community helpers.</li> </ol> <div data-bbox="605 1041 1179 1472" data-label="Image"> </div>
<p><b>Letter Soup</b></p>	<p><b>Function:</b> forming job words, identifying job occupations  <b>Content:</b> dentist, plumber, teacher, farmer, nurse, bus-driver, veterinarian  <b>Seating arrangement:</b> I  <b>Skills:</b> L, W  <b>MI:</b> Intra, VL, VS  <b>Time:</b> 10'</p>

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**Materials:** CPU

**Procedure:**

1. Have the students click on the speaker icon to listen to the instructions.
2. Students must drag the letters to form job words.



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<b>Guess my job!</b>	<p><b>Function:</b> recognizing job occupations and their description <b>Content:</b> job occupations <b>Seating arrangement:</b> I <b>Skills:</b> L <b>MI:</b> Intra, VL, VS <b>Time:</b> 10' <b>Materials:</b> CPU</p> <p><b>Procedure:</b></p> <ol style="list-style-type: none"><li>1. Review job occupations and their description with your students.</li><li>2. Students will be given three job descriptions for them to guess what job is being described.</li><li>3. They need to click on the speaker icon to listen to each story.</li><li>4. Then, at the end of each story, they hear the question <i>who am I?</i></li><li>5. The right answer will flash.</li></ol> <p>This is what they listen to:</p> <p>1.</p> <div data-bbox="446 995 1321 1165" style="border: 1px solid black; padding: 5px;"><p>Since I was a child, I loved to be around people. I have always been very comfortable speaking in front of big audiences. I also like the glamour that my life has. My fans always post me messages that I answer gladly. Guess who I am.</p></div> <div data-bbox="446 1243 1346 1379" style="border: 1px solid black; padding: 5px;"><p>Police officer                  a doctor                  an actress.  A lawyer                          a flight attendant</p></div> <p><b>Answer: an actress</b></p> <p>2.</p> <div data-bbox="422 1587 1321 1776" style="border: 1px solid black; padding: 5px;"><p>People really need me. Whenever I cannot go past a house, people worry a lot because they cannot keep the bags they have for me. So every time, they see me I can tell how happy they are because I do my job; otherwise, they will be very upset with the terrible smell. Guess who I am.</p></div>
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A baker a dentist a veterinarian  
A butcher a garbage collector

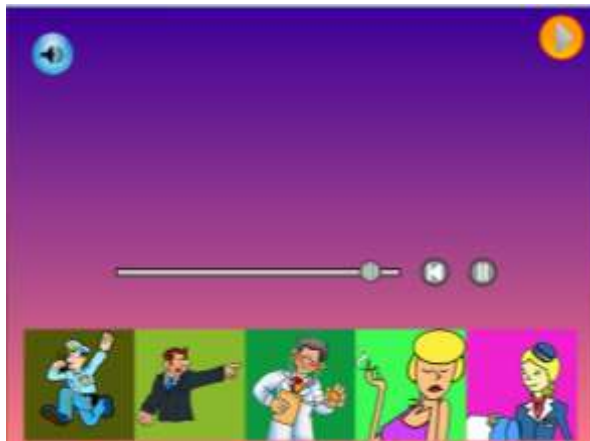
**Answer: a garbage collector**


3.

I am always very busy protecting people everywhere I go. If someone does not behave very well, I take care of him or her. I do not like bad people; I put them in jail. Guess who I am.

a nurse a police officer a firefighter  
a lawyer a clerk

**Answer: a police officer.**



<p>A community helper magazine</p>	<p><b>Function:</b> understanding information from different sources, identifying wh-questions, getting the gist of short paragraphs <b>Content:</b> community helpers, job occupations, rhymes, riddles, jokes <b>Seating arrangement:</b> I <b>Skills:</b> L, R <b>MI:</b> Intra, VL, VS <b>Time:</b> 15' <b>Materials:</b> CPU</p> <p><b>Procedure</b></p> <ol style="list-style-type: none"><li>1. Tell your students to click on the speaker icon to listen to instructions.</li><li>2. Students will see first a cover page of a magazine.</li><li>3. Then they turn the pages to read about different occupations, news, ads, entertainment (jokes, riddles, rhymes).</li></ol>  <p><b>Rhymes</b></p> <p><i>A Sailor Went to Sea</i></p> <p>A sailor went to sea, sea, sea, To see what he could see, see, see, But all that he could see, see, see, Was the bottom of the deep blue sea, sea, sea.</p> <p><i>Blow, Wind, Blow!</i></p> <p>Blow, wind, blow! And go, mill, go! That the miller may grind his corn; That the baker may take it, And into rolls make it, And send us some hot in the morn.</p>
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*Pat-a-cake, Pat-a-cake Baker` s man*

Pat-a-cake, pat-a-cake, baker` s man!  
Bake me a cake, as fast as you can;  
Pat it and prick it, and mark it with T,  
And put it aside for Tommy and me.

### Riddles

1. There were two ducks in front of a duck and two ducks behind a duck; and one duck in the middle. How many ducks were there in total? **Answer: Three**
2. Why did the banana go to the doctor?  
**Answer: because it was not peeling well.**
3. What gets wetter the more it dries?  
**Answer: A towel**

### News

1. Each day, Paramedics save many Costa Ricans. They attend emergencies where most of the time, they need to practice basic life-saving procedures, helping victims stay alive while they get to the hospital. Sometimes, they shock hearts, support breathing with tubes and ventilation devices.

They always have an active role in our communities, especially when natural disasters take place. For example, in January 2009, they rescued and saved many people when an earthquake shook Cinchona, Sarapiquí. For days, they, together with other community helpers, worked day and night to rescue and evacuate people from the devastated area.

But not all is bad. Sometimes they have to deliver babies because they cannot wait for a doctor. Next time you see them, thank them for the wonderful and important job they do.

Why is the paramedics` job so important for a community?

- a. because they are well-trained
  - b. because they rescue people
  - c. because they go to devastated areas
2. Meet Jorge Jimenez Martinez, known as Jimenez Deredia. This great and internationally renown sculptor was born in Heredia, Costa Rica. In his early adolescence, he started exploring the artistic world by carving wood and stone. Later on, he became interested in Pre-Colombian Art and natural forms. In 1976, he won a scholarship to go to Italy to learn marble carving techniques in Carrara. There he showed, once more, his marvelous talent. He remained in Italy to explore different artistic techniques.

3. His works include *Redeeming the last elements of the Past, Refuge, , Enough! El Salvador*. Later, he also became interested in the maternity theme and in recovering the pre-Colombian spheres of the Boruca Indians.

Today, many cities of the world display his work--among them--New York, Miami, London, Lima, Murcia, Caracas, Panama City, San Salvador, Monterrey.

We, Costa Ricans, thank this magnificent artist who has put our country right out there.

What is the source of inspiration for Jimenez Deredia` s works?

- a. indigenous works and mothers
- b. the cosmopolitan cities and their buildings
- c. city people and their customs

**Ads:**

1. Our capital city needs you!  
It is sick and needs your help to make it feel better. If you want to save it, join us collecting and classifying trash. Plant trees, for us to have clean air. Embellish it . This Sunday at La Sabana Park –right in front of the Costa Rican Art Museum. Remember if we save San José, we save ourselves.

Who do you think would call to volunteer?

- a. a person who worries for the environment
- b. a person who does not recycle
- c. a person who litters the city.

4. Jorge Debravo School is seeking for a school Science, English, and Math teacher. This person needs to have full command of the English Language. Send your résumé to fax 22-64-67-08 or [Jorge\\_debravoschool@gmail.com](mailto:Jorge_debravoschool@gmail.com)

Who do you think would apply for this job?

- a. a person who does not like children
- b. a person who loves to teach and speaks another language
- c. a person who likes office work.

5. Looking for a dog walker twice a week. The person must be nice to animals. Please contact [emerald\\_harris@hotmail.com](mailto:emerald_harris@hotmail.com)

Who do you think will be hired for this job?

- a. a person who walks very fast.
- b. A person who is allergic to animals.
- c. A person who is kind with pets.

<p><b>Job Occupation Hangman</b></p>	<p><b>Function:</b> recognizing job occupations, identifying words  <b>Content:</b> job occupations  <b>Seating arrangement:</b> I  <b>Skills:</b> L, R  <b>MI:</b> Intra, VL, VS  <b>Time:</b> 15'  <b>Materials:</b> CPU</p> <p><b>Procedure:</b></p> <ol style="list-style-type: none"> <li>1. Tell your students to click on the speaker icon to listen to instructions.</li> <li>2. Tell them they are going to play a job occupation hangman.</li> <li>3. They will be given the words below:</li> </ol> <p>F-l-i-g-h-t a-t-t-e-n-d-a-n-t                  Flight attendant</p> <p>V-e-t-e-r-i-n-a-r-i-a-n                  Veterinarian</p> <p>L-a-w-y-e-r                  Lawyer</p> <p>D-e-c-o-r-a-t-o-r                  Decorator</p> <p>A-r-t-i-s-t                  Artist</p> <p>W-r-i-t-e-r                  Writer</p> <p>G-a-r-b-a-g-e c-o-l-l-e-c-t-o-r                  Garbage collector</p> <p>H-a-i-r d-r-e-s-s-e-r                  Hair dresser</p> <p>A-r-c-h-i-t-e-c-t                  Architect</p> <p>N-u-r-s-e                  Nurse</p>
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<p><b>Jobs Cross Word Puzzle</b></p>	<p><b>Function:</b> identifying job occupations and their description <b>Content:</b> job occupations &amp; actions <b>Seating arrangement:</b> I <b>Skills:</b> L <b>MI:</b> Intra, VL, VS <b>Time:</b> 15' <b>Materials:</b> CPU</p> <p><b>Procedure:</b></p> <ol style="list-style-type: none"><li>1. Tell the students they need to click on the speaker icon to listen to instructions.</li><li>2. Students are given a cross word puzzle on occupations.</li><li>3. They need to click on the numbers at the bottom of the screen to listen to incomplete sentences.</li><li>4. Then, they must click on the pictures to complete the sentences.</li><li>5. The following are the incomplete sentences students listen to:</li></ol> <ol style="list-style-type: none"><li>1. A person who carves marble is a _____.</li><li>2. A person who helps victims stay alive while they get to a hospital is a ____.</li><li>3. A person who attends passengers on a plane is a _____.</li><li>4. A person who cures animals is a _____.</li><li>5. A person who collects money for merchandise is a _____.</li><li>6. A person who decorates houses, offices, and buildings is a _____.</li><li>7. A person who writes books, novels, and poetry is a _____.</li><li>8. A person who practices law is a _____.</li><li>9. A person who takes pictures for money is a _____.</li><li>10. A person who provides vegetables and fruit.</li><li>11. A person who treats your teeth and gums is a _____.</li><li>12. A person who takes care of books, magazines, and newspapers is a ____.</li><li>13. A person who cleans schools, offices, and banks is a _____.</li><li>14. A person who prepares delicious dishes in a restaurant is a _____.</li><li>15. A person who repairs cars, trucks, and bikes is a _____.</li><li>16. Jonas Brothers are famous _____.</li><li>17. A person who works in a hospital is a _____.</li><li>18. A person who takes people to different places by car is a _____.</li></ol>
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Word Bank

Doctor	veterinarian
Chef	librarian
Mechanic	lawyer
Taxi driver	paramedic
Musicians	janitor
Sculptor	flight attendant
Decorator	writer
Farmer	photographer
Dentist	Cashier



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