

Pre-activity

Schema Building:

- The teacher asks students about their likes and dislikes. For example: What do you like doing? What do you dislike doing?
- Students respond with these expressions: I like playing soccer. I don't like eating vegetables.
- Students brainstorm activities they like and dislike. The teacher writes the activities on the board.

Activity

Grouping:

Setun

-Individual work

Memory Game: The teacher divides the class in two large groups. Students stand up in a large circle. One student from each starts the memory game by saying: I LIKE PLAYING SOCCER. The next student says: RAUL LIKES PLAYING SOCCER. I LIKE SWIMMING. The memory game goes on and on until the last students says the activity of all the members of the group.

VOCABULARY. CYBERLAB KIDS PLATFORM

- Make students acquainted with the goals of the unit.
- Have students practice the vocabulary section: likes and dislikes about everyday activities, food and drinks.

Students elick on the

to start again or

to continue or listen again.

Vocabulary Practice:

Section 1

Students click on the images about the different likes regarding everyday activities. Then they listen and repeat. They click on each picture and listen to the word. Then they repeat the word that refers to each activity. For example: What do you like doing? I like swimming.

Section 2

Students listen and repeat food preferences.

What do you like eating? What do you dislike eating? For example: I like eating hamburgers. I don't like eating vegetables. I like drinking coke. I dislike drinking coke.

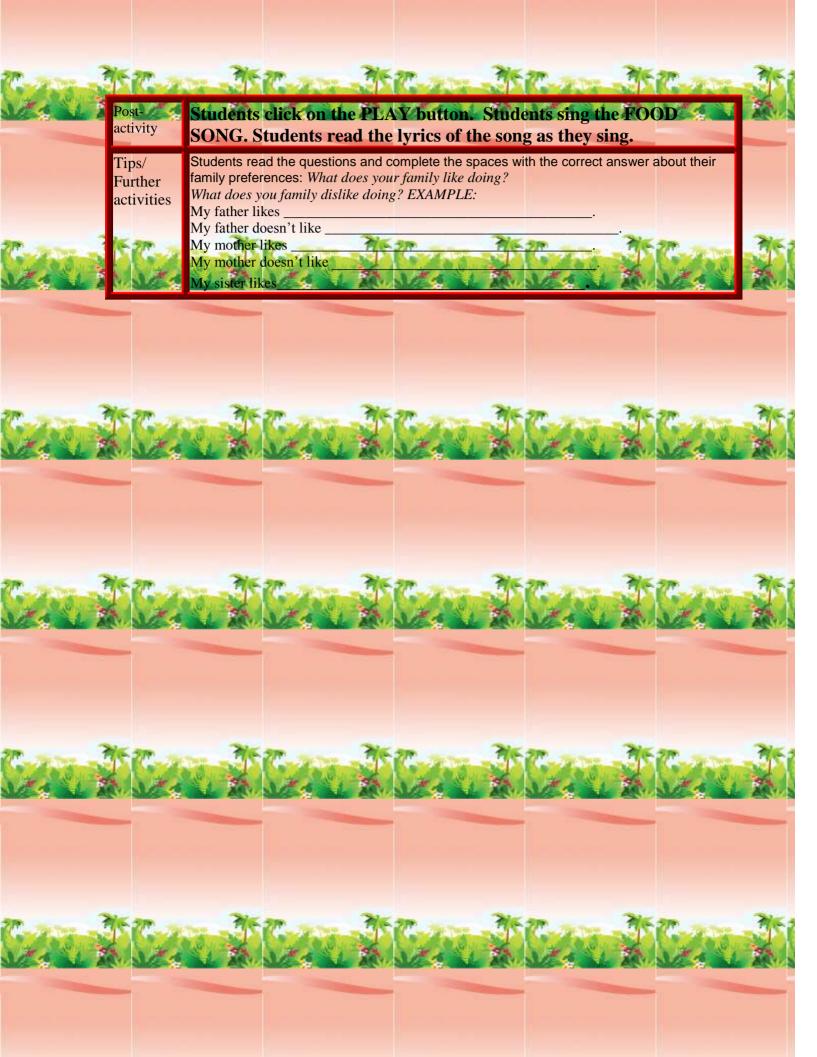
(Warm-up)

Students work individually. Students listen to the instructions.

Steps for students: 1. Click on the picture member of the family and their leisure activities.

2. Listen to the likes or dislikes. 3. Drag the picture to the correct box







Pre-listen	Schema Building: Pre-listening - Activate background knowledge by having students say sentences about likes and dislikes. To do this, the teacher shows pictures of activities. Students say: Rosa likes swimming. Maria Fernanda likes watching TV., etc.
	CYBERLAB KIDS PLATFORM. Students click on the LISTEN section. Students listen to the pre-listen activity. Students listen to questions and answers about likes and dislikes. Example: A: What do you like doing? B: I like playing sports. B: I dislike cleaning my room. A: What do you like eating? B: I like eating hamburgers and pizza. B: I dislike eating vegetables.
While-listen	Grouping - Individual work Setup: Each student should have a headphone. Students will listen to a conversation between Rene and Itzel about likes and dislikes.
	 While-listen. STUDENTS LISTEN TO THE CONVERSATION BETWEEN RENE AND ITZEL ABOUT THEIR LIKES AND DISCIKES. Students listen to the conversation. They listen once. As they listen, they relate the conversation with the pictures. Students listen a second time. When they do this, students listen and read the script of the conversation. They also relate the conversation with the pictures. Students can click on the refresh button if they want to listen again. Now students click on the ABC button conversation. Example: What does Rene like eating? A. He likes eating hamburgers and French fries.
Post-listen	C. He likes eating spaghetti. Post-Listen. Students click on the pink ABC button Students do the interactive activity. EXAMPLE: 1. What do you like doing? A) I don't like riding a bike. B) I like riding a bike. 2. What do you dislike doing? A) I don't like cleaning the yard. B) I like cleaning the yard. 3. What does your brother like doing? A) He dislikes watching TV. B) He likes
Tips/Further activities	Students do a FIND SOMEONE WHOStudents work as a group. All of the students stand up and ask the questions from the "Find Someone Worksheet". As students find the persons, they write the names of the students in the worksheet. The teacher receives feedback from the students. The teacher asks: Who likes eating pizza? Students respond: Edgar likes eating pizza. Sandra likes eating pizza

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Pre-activity

Schema Building:

- The teacher writes on the board the things he or she likes and dislikes. For example: I like cooking. I dislike eating pizza.
- The teacher asks students what they like and dislike are. She asks: What do you like doing? What do you dislike eating? What do you dislike eating? What do you like drinking? What do you dislike drinking?
- The teacher asks yes/no questions on the same topic: Do you like eating hamburgers? Do you dislike watching TV? Students practice YES, I DO. NO, I DON T.
- The teacher asks the other students, and students must remember the answers. Then she asks: Does Sara like eating spaghetti? etc.

Activity

Grouping Pair work

Setup:

Students look at the language study chart. Students study the charts about expressing likes and dislikes and about asking questions about likes and dislikes, and short responses. Students can go forward or

backwards by clicking the NEXT

Next ₩

or BACK

≪ Back

Expressing likes and dislikes:

- -I like going to the movies.
- -I like listening to music.
- I don't like eating vegetables.
- He likes playing sports.
- -She doesn't like cleaning the house.
- -My brother likes playing video games.

STUDENTS CLICK ON THE ABC BUTTONS

TO PRACTICE MORE.

Activity 1. Students read the questions and answers in the MATCH activity. Students click on the questions and then drag them to the right response. The teacher check answers orally with the students. Example:

Column 1

Column 2

- _E__ What does your sister dislike eating?
- _D_ What do you like eating?
- _F__ Do you like watching TV?
- _C_ Does your mother like going shopping?
- A What do you like doing?
- B What do you dislike doing?
- A) I like playing sports.
- B) I don't like cleaning the yard.
- C) Yes, she does.
- D) I like eating hamburgers.
- E) She dislikes eating vegetables.
- F) Yes, I do.







Pre-read

Schema Building: CYBERLAB KIDS PLATFORM

- Students click on the READ section.
- Students walk around class and interview three students.
 - Students ask students their likes and dislikes. They practice the questions:
- What do you like doing? What do you dislike doing?
- Students report answers to class.
- Based on the students' responses, the teacher asks YES/NO questions

Example: Does Juan like playing soccer? Students respond: Yes, he does or No, he doesn't,



Walk around class and ask information to your classmates about likes and dislikes.

Ask three classmates. Then report your answers to class.

Example: What do you like doing? What do you dislike doing?

What you ike doing?	What do you dislike doing?
Student 1	Student 1
Student 2	Student 2
Student 3	Student 3

While-read

Grouping Individual work

Setup:

- Students report their answers again by comparing their likes and dislikes. Students use the expressions "but". Example: I like swimming, but Raul doesn't like swimming.

Students read information about the family's likes and dislikes Students look at the pictures as they read.

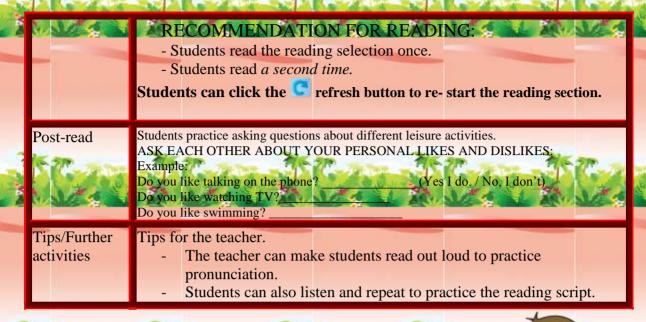
button to test their understanding of the reading. EXAMPLE: Choose the right answer.

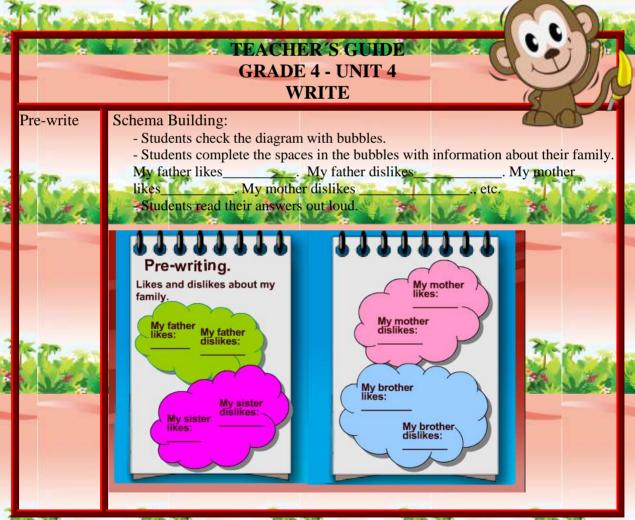
My father likes

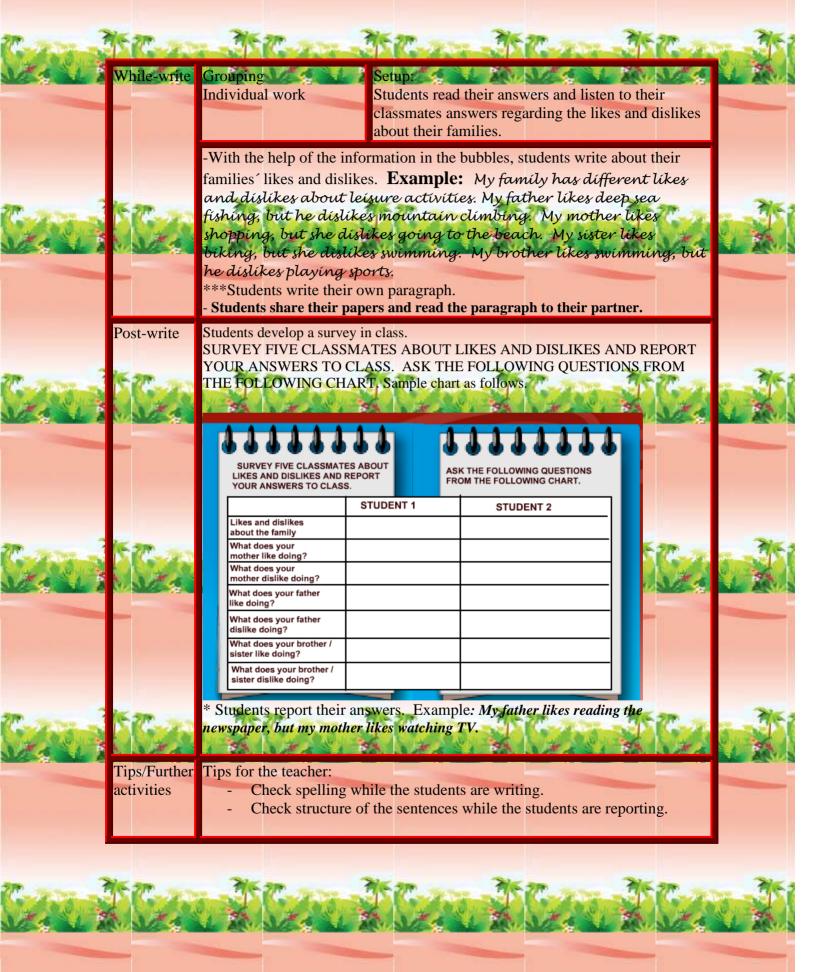
- watching TV
- camping
- playing sports

My mother doesn't like

- watching TV
- camping
- playing sports









Pre-activity

Schema Building:

- Students read the objectives of the team project
- To investigate about the likes and dislikes of the people around the neighborhood
- To report the answers in a bulletin board

GROUP FORMATION

Grouping Pair work

Setup:

The teacher forms the groups.

Roles	Job Description	Student's Name
Student 1	Sees that everybody uses English	
Leader	Sees that everybody participates	
	Presents the product	
Student 2	Writes information about project	
Secretary	20 20	
Student 3	Designs layout and adds artwork	Later Branch
Designer		ALC: NO SECURE AND ADDRESS OF THE PARTY OF T
Student 4	Helps secretary and designer with their work	
Assistant		

STEPS FOR THE TEAM PROJECT

STEP 1. Divide the class into different groups. Each group should select four families around the neighborhood they live at. If each group has four members, then each member should come out with the name of one family in his/her neighborhood.

STEP 2. Form groups of four students. Choose the roles of your classmates.

Step 3. Tell students that they have to investigate the likes and dislikes of the

families they chose. To do this, they have to ask questions as the ones provided, depending on the member they are interviewing.

Example:

What does your mother like doing?

What does your mother dislike doing?

What does your father like doing?

What does your father dislike doing?

What does your brother / sister like doing?

What does your brother / sister dislike doing?

Students report their answers in class. Students complete the chart provided about the different families.

SURF THE WEB

Students go to the following website:

- 1. Go to the following website: http://www.expatfocus.com/expatriate-costarica-leisure-entertainment
- 2. List the most important leisure activities in Costa Rica.