



TEACHER'S GUIDE

GRADE 5 - UNIT 4

LISTEN

Pre-listen

Schema Building: **CYBERLAB KIDS PLATFORM**

- Students look at the menu on the screen.
- Students make believe they are ordering breakfast, lunch or dinner at Pension Alajuela.
- Students answer the questions: *Would you like an appetizer? / What would you like to order? / Would you like anything to drink? / Would you like any dessert?*

While-listen

Grouping
- Individual work

Setup:
Each student should have a headphone.

While-listen. **STUDENTS LISTEN TO THE THREE (3) CONVERSATIONS BETWEEN THE CUSTOMERS AND A WAITER / AND / OR A WAITRESS.**

- Students listen to the conversation once. As they listen, they relate the conversation with the pictures.
- Students listen a second time. When they do this, students listen and read the script of the conversation.
- Students can click on the refresh button  if they want to listen again.
- Now students click on the ABC button  to test their understanding of the conversation. **Example:**

Susana ordered:

- A) a "casado" with fish
- B) hamburger and French fries
- C) a pepperoni pizza

Post-listen

POST-LISTEN. Work in pairs. Talk to a classmate and do what is requested:

Number 1: You want to order your favorite food and favorite dessert in a restaurant. How do you order your favorite food and dessert?

1. _____
2. _____

Number 2: You want to order something to drink. How do you order something to drink?

1. _____
2. _____

Tips/Further activities

Tips for the teacher.

- Monitor students when they are writing.
- Check spelling mistakes
- Make sure students are using the correct structure for ordering food.



TEACHER'S GUIDE GRADE 5– UNIT 4 READ

Pre-read

Schema Building: (For the students)

- Students brainstorm typical food from Costa Rica.

Students answer the following questions:

- *What is a typical breakfast in Costa Rica?*
- *What is a typical lunch in Costa Rica?*
- *What do you usually have for breakfast?*
- *What do you usually have for dinner?*
- *What is your favorite fast food?*

Activity

Grouping
Individual
work

Setup:

- The teacher listens to the students' answers.
Students report their classmates' answers.

- Students read information about the traditional foods from Costa Rica: -breakfast, lunch, fast food (empanadas, tacos, gallos)

RECOMMENDATION FOR READING:

- Students read the reading selection once.
- Students read *a second time*.

Then, students click on the  button to test their understanding of the reading.

- **EXAMPLE:**

1. *The official Tico breakfast is:* a. Gallos b. Gallo Pinto c. Casado
2. *Gallo Pinto contains:* a. cabbage, culantro and plantain b. picadillo, beans and cheese c. old rice, spiced beans, and egg

Post-read

- Students investigate the likes and dislikes of their classmates regarding food preferences. Then they complete the chart by asking the questions provided. SEE SAMPLE CHART.

QUESTIONS

1. What is your favorite food for breakfast?
2. What is your favorite food for lunch?
3. What are your favorite drinks?
4. What is your favorite fast food?
5. What is your favorite dessert?

STUDENT 1

STUDENT 2

- Students compare the responses of their classmates and find the similarities and differences and put them in the following chart.

	Breakfast	Lunch	drinks	Fast food	Dessert
SIMILARITIES					
DIFFERENCES					

Tips/Further activities

Tips for the teacher.

- Check spelling in the post-read activity.



TEACHER'S GUIDE GRADE 5 - UNIT 4 WRITE

Pre-write

Schema Building: **CYBERLAB KIDS PLATFORM**

- Students answer questions about their family's favorite food. Sample Questions:
- *What is your father's favorite appetizer? / What is your mother's favorite main course? / What is your sister's favorite dessert? / What is your grandfather's favorite drink?*

STUDENTS WRITE THEIR ANSWERS ON THE SPACE PROVIDED IN CYBERLAB KIDS PLATFORM.

Activity

Grouping
Individual
work

Setup:

Students respond to the questions in the pre-write activity. Then students ask the same questions to their classmates.

- Students write about their family's food preferences.
- Students write about their classmates family's food preferences

Post-write

- Students complete the menu provided in Cyberlab Kids Platform.
- Students complete the menu with appetizers, main course, drinks, desserts.
- Students write prices to the different types of food in the menu.

Tips/Further
activities

Supplementary activity:

-Students do a word search of the verbs used for preparing recipes.

M	m	M	o	p	r	D			
O	d	I	m	e	i	D	chop	slice	mince
P	a	N	x	e	t	A	stir	mix	pour
L	e	C	i	d	s	L	cut	add	serve
E	r	E	n	e	p	E	peel	spread	cook
A	p	T	r	o	e	O			
E	s	V	u	s	p	o			
P	e	R	h	c	e	k			

TEACHER'S GUIDE

GRADE 5 - UNIT 4

PROJECT AND SURF THE WEB



Pre-activity

Schema Building:

Students read the objectives of the team project:

Objectives:

- To prepare a recipe in class
- To say the ingredients and procedure of the recipe.

GROUP FORMATION

Grouping Pair work

Setup:

The teacher forms the groups.

Roles	Job Description	Student's Name
Student 1 Leader	Sees that everybody uses English Sees that everybody participates Presents the product	
Student 2 Secretary	Writes information about project	
Student 3 Designer	Designs layout and adds artwork	
Student 4 Assistant	Helps secretary and designer with their work	

STEPS FOR THE TEAM PROJECT

STEP 1. Divide the class into different groups. Tell each group to choose a traditional recipe from Costa Rica: Gallo Pinto, Tres leches, Arroz con Leche, Sopa de Peyibaye, Tico Rice, Tamales

Students can investigate the following website for the recipes:

<http://costa-rica-guide.com/Introduction/Recipes.htm>

STEP 3. Students display the list on ingredients in a big chart.

STEP 4 Students explain the procedure orally. To do this, they have to bring some of the ingredients or simulated ingredients and the utensils they need (bowl, pan, spoon, measuring cup, etc.). They have to dress up as chefs and explain the directions of the recipe orally.

STEP 5 Students serve their recipe to the rest of the students. To do this, they should have prepared the recipe at home and bring it to the presentation.

SURF THE WEB

Students go to the following website: http://en.wikipedia.org/wiki/Cuisine_of_Costa_Rica
Students search for the following information:

- Names of fresh vegetables for the traditional foods
- Dishes made of sweet corn
- What “picadillo” is
- How tapas are made
- Main ingredient of “guaro”.
- What “granizado” is