



## TEACHER'S GUIDE GRADE 5- UNIT 5 VOCABULARY AND WARM-UP

Pre-activity

Schema Building:

- The teacher activates the students' background knowledge by asking questions about the different celebrations around Costa Rica.
- The teacher writes important dates on the board: January 1<sup>st</sup>, August 2<sup>nd</sup>, September 15<sup>th</sup>, October 12<sup>th</sup>, December 25<sup>th</sup>.
- Students connect celebrations vs dates. Example: *Independence Day is celebrated on September 15<sup>th</sup>.*

Activity

Grouping:

- Individual work

Setup: Students work with pictures about the dates and celebrations, and about questions and answers regarding celebrations.

### VOCABULARY

- Make students acquainted with the goals of the unit.
- Have students practice the vocabulary section: Costa Rica's National Holiday and Celebrations

Vocabulary Practice: Students click on the  to start again or  to continue.

#### Section 1

- Students click on the pictures holidays in Costa Rica
- Students listen and repeat the information about holidays. EXAMPLE:





Holy Week is celebrated in April.



Juan Santamaria's Day is celebrated on April 12<sup>th</sup>.

#### Section 2

- Students listen and repeat questions and answers related to CELEBRATIONS: *When is Juan Santamaria's Day celebrated? It is celebrated on April 11<sup>th</sup> with parades and marching bands.*

- Students click on the  to start again or  to continue.

### WARM-UP

- Students look at the pictures. Then students listen to the dates.
- Students drag the date that corresponds to the celebration. Feedback to right or wrong answers are provided.

Post-activity

**Students click on the PLAY button. Students sing the CALENDAR SONG. Students read the lyrics of the song as they sing.**

Tips/Further activities

- Students go to the following website: <http://library.thinkquest.org/10007/>
- Students read about celebrations around the world. Students click on the places they would like to read about.

## TEACHER'S GUIDE GRADE 5 - UNIT 5 LISTEN

Pre-listen

Schema Building: [CYBERLAB KIDS PLATFORM](#)



- Students listen and read the instructions.
- Students interview three classmates and ask the questions as the ones shown in the example: *When is your father's birthday celebrated? / Where is it celebrated? / How is it celebrated?*
- Students write their answers in the spaces provided in the platform.

While-listen

Grouping  
- Individual work

Setup:  
Each student should have a headphone.

While-listen. STUDENTS LISTEN TO THE TWO (2) CONVERSATIONS ABOUT HOW PEOPLE CELEBRATE BIRTHDAY PARTIES.

- Students listen to the conversation once. As they listen, they relate the conversation with the pictures.
- Students listen a second time. When they do this, students listen and read the script of the conversation.
- Students can click on the refresh button  if they want to listen again.
- Now students click on the ABC button  to test their understanding of the conversation. **Example:**

**Conversation 1**

When is mother's birthday celebrated?

- a. on July 2nd
- b. on August 2<sup>nd</sup>
- c. on September 2<sup>nd</sup>

**Conversation 2**

When is her sister's birthday celebrated?

- a. on August 20
- b. on September 20
- c. on November 20

Post-listen

POST-LISTEN. Students work individually.

- Students look at the picture. They click on the decorations and drag them to decorate the kitchen for a birthday party.



Decorate the house with the following items: balloons, cake, decorations, piñata, hats, gifts, and a Happy Birthday sign. Drag the decorations to the house.



Tips/Further activities

Extra activity.

- Students receive a worksheet regarding holidays. **SEE SAMPLE WORKSHEET ON THE LAST PAGE.**
- Students choose the correct answer.
- Students read the statement out loud and check answers in class.



## TEACHER'S GUIDE GRADE 5 - UNIT 5 LANGUAGE STUDY

Pre-activity

Schema Building: **CYBERLAB KIDS PLATFORM**

- Students practice the use of ordinal numbers.
- Students practice questions, answers and statements regarding favorite food/holidays and celebrations.


EXAMPLE: Juan Santamaria's Day is celebrated on April 11<sup>th</sup>. / What is your favorite drink for Christmas? My favorite drink is eggnog. / When is Palmares Fair celebrated? It is celebrated in January.


Activity

Grouping  
Pair work

Setup: **CYBERLAB KIDS PLATFORM**

- Students click on the Language Study section.
- Students read the language study chart. Students study the charts about celebrations, dates of the celebrations, favorite food for the different celebrations, and what people can do there. Students can go

forward or backwards by clicking the NEXT  or

BACK  buttons.

STUDENTS CLICK ON THE ABC BUTTONS  TO PRACTICE MORE.

ACTIVITY 1. Students choose the right answer. Students choose “in” or “on”

1. Palmares Fair is celebrated in January. (in / on)
2. Juan Santamaría`s Day is celebrated on April 11<sup>th</sup> . (in / on)
3. New Year`s Day is on January 1<sup>st</sup>. (in / on)

ACTIVITY 2. Students match the questions and answers about celebrations. Example:

- C What do you drink for Christmas? A. I like apple pie.  
D Where is it celebrated? B. It is celebrated in May.  
B When is it celebrated? C. We usually drink eggnog.  
A What is your favorite dessert? D. It is celebrated in Puntarenas.

Post-activity

Students play a competition game. Students form two groups. Each group has a set of cards with questions and answers.

- The first group that starts raises one of the cards. Example :

When is Mother`s Day celebrated?

- The other group has the raise the correct card with the correct answer. Example:

It is celebrated on August 15<sup>th</sup>.

The winner is the group that has more correct answers.

Tips/Further activities

Tips for the teacher.

- Take advantage of the information in the language study section. Make students listen and read the information. This will help them in pronunciation as well as in the questions and statements about celebrations.

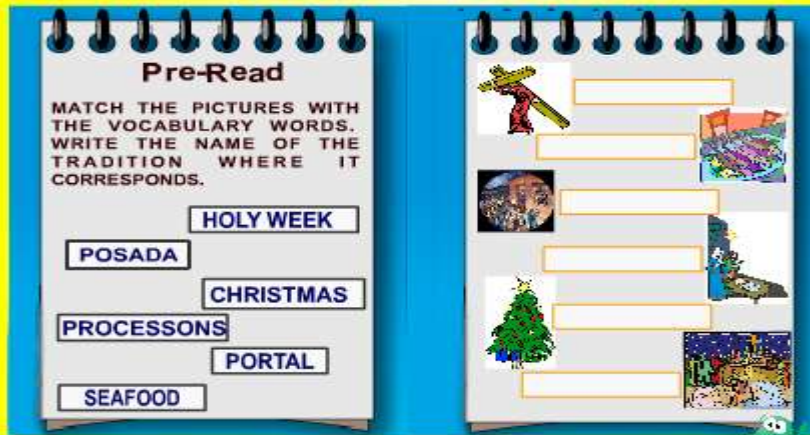


## TEACHER'S GUIDE GRADE 5– UNIT 5 READ

Pre-read

Schema Building:

- Students click on the different names of celebrations on the left and drag them to the pictures they refer to on the right.



Activity

Grouping  
Individual  
work

Setup:

- The teacher checks answers with students.
- The teacher to brainstorm activities for those holidays in the pre-read section.

Students read information about HOLIDAY TRADITIONS IN COSTA RICA

**RECOMMENDATION FOR READING:**

- Students read the reading selection once.
- Students read *a second time*.

Then, students click on the ABC  button to test their understanding of the reading.

EXAMPLE: Students answer TRUE or FALSE.

1. Costa Ricans place a portal in their homes for Christmas.

TRUE     FALSE

2. Costa Ricans celebrate Christmas with bullfights.

TRUE     FALSE

Post-read

Students click on the images on the right and drag them to the house to decorate it for Christmas. EXAMPLE OF THE PLATFORM PRACTICE.



Tips/Further activities

Tips for the teacher.  
-Have students listen and read several times for pronunciation.



**TEACHER'S GUIDE**  
**GRADE 5 - UNIT 5**  
**WRITE**

Pre-write

Schema Building: [CYBERLAB KIDS PLATFORM](#)

- Students read the different activities related to Mother's Day.
- Students mark the activities they do with their mothers for Mother's Day

Sample Activities:  I buy a gift for my mother. /  My father and I make breakfast for my mother. /  I help my mother in the house. /  I bring flowers to my mother.

Activity

Grouping  
Individual work

Setup:  
Students brainstorm other activities they do with their mothers for Mother's Day.

STUDENTS USE THE INFORMATION FROM THE PRE-WRITE ACTIVITY AND WRITE ABOUT THEIR MOTHER'S DAY CELEBRATION.

**Example:** *I do many things for Mother's Day. I buy a cake for my mother. I help my mother in the house. I buy a gift for my mother. I enjoy Mother's Day.*

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Post-write

- Students complete the menu provided in Cyberlab Kids Platform.
- Students complete the menu with appetizers, main course, drinks, desserts.
- Students write prices to the different types of food in the menu.

Tips/Further activities

Supplementary activity:

- Students visit the following website:  
<http://familyfun.go.com/recipes/cooking-with-kids/>
- Students click on the recipes they would like to read and cook.



## TEACHER'S GUIDE GRADE 5 - UNIT 5 PROJECT AND SURF THE WEB

Pre-activity

Schema Building:

Objectives:

1. To do a poster session about the celebrations in Costa Rica.
2. To display and present the poster session to the different groups.

GROUP FORMATION

Grouping  
Pair work

Setup:  
The teacher forms the groups.

Roles	Job Description	Student's Name
<b>Student 1</b> Leader	Sees that everybody uses English Sees that everybody participates Presents the product	
<b>Student 2</b> Secretary	Writes information about project	
<b>Student 3</b> Designer	Designs layout and adds artwork	
<b>Student 4</b> Assistant	Helps secretary and designer with their work	

### STEPS FOR THE TEAM PROJECT

**STEP 1.** Distribute the different celebrations of Costa Rica among the different groups: Holy Week, Juan Santamaria's Day, Mother's Day, Independence Day, Columbus Day, Christmas, New Year's Day **STEP 2.** Students must work in groups and design a poster or leaflet about the CELEBRATION OR FESTIVAL they have chosen.



**STEP 3** Students display the different posters on the school's bulletin board.

**STEP 4** Students present the posters to the different students. To do this, students talk about the celebrations and explain the different activities for each celebration.

### SURF THE WEB

Students go to the following website: <http://ca.tenfootsquare.com/central-america/top-festivals-and-events-in-costa-rica>

#### **FIND OUT THE FOLLOWING INFORMATION:**

What do you do at "Fiesta de los Diablitos"?

What do people do in Juan Santamaria's festivities?

How does the city of Limon celebrate Labor Day (Dia del Trabajador)?

What do people do in Guanacaste Day?





**EXTRA ACTIVITY.  
WORKSHEET # 1**

**Choose the correct answer. Read the descriptions about different celebrations and choose the type of festival the description corresponds to.**

**1. People participate in a procession to visit the Patron of Costa Rica.**

- a. Festival de la Virgen del Mar**
- b. Virgen de los Ángeles Pilgrimage**
- c. Christmas Celebration**

**2. On this day, Costa Ricans celebrate the discovery of the Americas.**

- a. Holy Week**
- b. Independence Day**
- c. Columbus Day**

**3. This day is the birthday of Costa Rica.**

- a. Independence Day**
- b. Columbus Day**
- c. Mother's Day**

**4. The “portal” is placed in almost every home in Costa Rica.**

- a. Holy Week**
- b. Christmas**
- c. Mother's Day**

**5. Sons and daughters buy gifts for their mothers on this day.**

- a. Christmas**
- b. Mother's Day**
- c. New Year's Day**