

Unit 4 Have a nice ride!

A. LOGGING ON

1. Goals

In this unit:

- You will learn how to talk about means of transportation.

You will practice:

- Wh-questions in simple present e.g. What kind of transportation do you use?
- Use of There is/There are e.g. There isn't any bus service in my town.
- Past form of irregular verbs e.g. My dad never drove me to school.

2. Vocabulary

Instructions: With your partner talk about the means of transportation that you use.

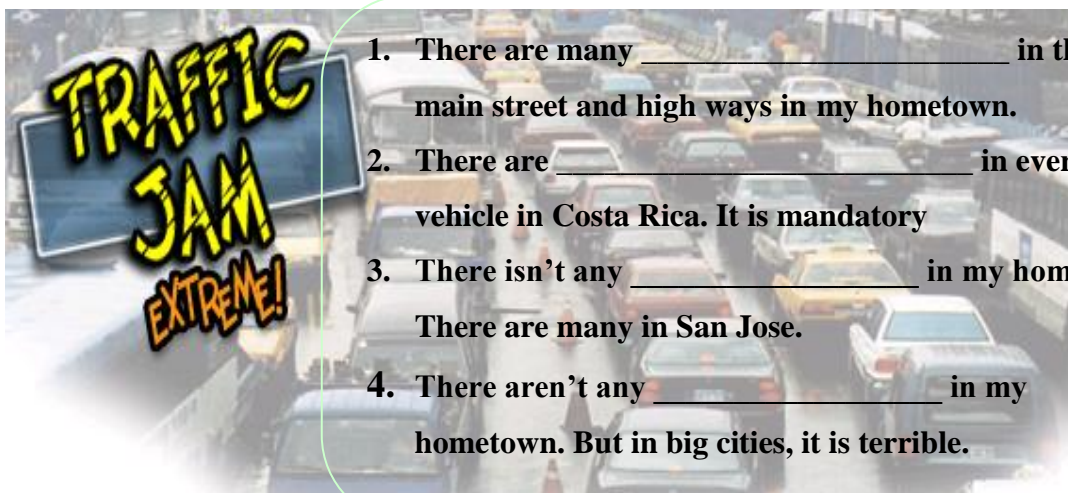
Which of these do you use everyday? On weekends? On vacation?

I travel by....

	Everyday	On weekends	On vacation
<i>Truck</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>bus</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>train</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>plane</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>boat</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>ferry</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Warm-up

Write meaningful sentences with the following words. Use [There is](#) and [There are](#)



1. There are many _____ in the main street and high ways in my hometown.
2. There are _____ in every vehicle in Costa Rica. It is mandatory
3. There isn't any _____ in my hometown. There are many in San Jose.
4. There aren't any _____ in my hometown. But in big cities, it is terrible.

Use the following words to complete the sentences:

seat belts
 traffic light
 stop sign
 traffic jams
 jay walking



4. Your Turn

1. How are you going to get to your next **vacation or destination**? By bus?
2. Is there a school bus service? What is it like?
3. How much do you pay for the bus ride to San Jose?
4. What is the most famous means of transportation in Costa Rica?

B. TURN IT UP

1. Pre-Listening

Read the descriptions and write the letter on the space below that corresponds to the picture described.

1. It travels on rail tracks. It carries many wagons and it travels long distances. They can be used for passengers or for cargo. _____
2. People who work buy this means of transportation. They usually use it to go from home to work. There are several trademarks: Nissan, Toyota, etc. ____
3. It travels on the ocean. They can be used for carrying people on vacations, for carrying cars, fuel, cargoes, etc. _____
4. Another name for this vehicle is “cab”. You usually stop a cab when you raise your arm at the streets. _____
5. It is one of the most used means of transportation in Costa Rica. People use it to go everywhere around the country. It carries almost 50 persons, and stops at different stations. It is the cheapest means of transportation. _____



a.



b.



c.



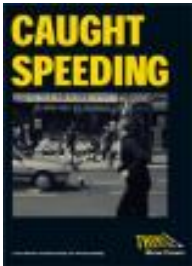
d.



e.

2. While Listening

Listen to the following story and order the pictures by dragging them to the boxes on the left.



1.

2.

3.

4.

5.

6.

7.

3. Post-Listening

A. Write two violations pedestrians usually do.

1. _____
2. _____

B. Write two violations drivers usually do.

1. _____
2. _____

4. Pronunciation.

Listen and repeat the following sentences. Check intonation and stress.

1. Look! She crossed a red light!!!
2. Be careful!! Don't jaywalk!!! A car can hit you!!!
3. I'm so angry!!! I got a ticket for speeding!!!
4. May I help you cross the street, ma'am?
5. Taxi, taxi!!!
6. Don't ride you bike without a helmet!!!
7. What's the bus fare, please?
8. One important traffic law is "don't drink and drive".
9. I got in a bus with special seats for handicaps. Isn't that awesome?
10. I'm sorry, but there is no train in my town.

C. SYSTEM TOOLS

There is / There are/ There isn't any/There aren't any

1. Read

There are trams in London.



There are subways in New York.



Unit 4 Have a nice ride!

There aren't any ferryboats in Costa Rica.



There is a monorail in Disney World.



There are red cabs in Costa Rica.



There are yellow cabs in New York.



There isn't any railway transportation in Costa Rica



2. Read and Understand

In the past....

People used to travel by horse.....



People used to travel by carts....



People used to travel by foot...



People used to travel by canoes...



3. Rules

There is taxi transportation in Costa Rica.
There are domestic flights in Costa Rica.
There isn't any subway transportation in Costa Rica.
There aren't any yellow cabs in Costa Rica.

Yes/No Questions:

Is there a bus stop in your town?

Are there taxi cabs in your town?

3.1. Practice

See the picture for one minute. Try to see every detail on means of transportation. The picture will disappear in a few seconds. Do you remember??? **ANSWER THE TRUE / FALSE BELOW.**



TRUE OR FALSE.



- | | | |
|---|----------------------------|-----------------------------|
| There are two yellow cabs next to the red bus. | <input type="radio"/> TRUE | <input type="radio"/> FALSE |
| There is only one motorbike in the parking lot. | <input type="radio"/> TRUE | <input type="radio"/> FALSE |
| There is a four-wheel drive car in the parking lot. | <input type="radio"/> TRUE | <input type="radio"/> FALSE |
| There are three persons walking on the sidewalk. | <input type="radio"/> TRUE | <input type="radio"/> FALSE |

3.2 Practice

Answer the following questions.

1. When you go to school, how do you get there? _____
2. How do you get to your closest friend's house? _____
3. When you go to the park, how do you get there? _____
4. When you go to the nearest store, how do you get there? _____

4. YOUR TURN.

-  Do a short investigation at home. Ask your grandparents what means of transportation was common in their time.
-  Report findings to class.

D. SCAN IT

Reading

1. Pre-Reading

Discuss which of these means of transportation is **more popular**, **less popular**, **more used** or **less used** in Costa Rica. Place an (x) on the boxes.

	More Popular	Less Popular	More Used	Less Used
Walking				
Driving				
Carpooling				
Riding Bike				
Motorcycling				
Traveling by bus				
Traveling by train				
Traveling by plane				

2. Reading

(adapted from <http://www.infocostarica.com/general/transport.html>)

... Transportation in Costa Rica ...

by Infocostarica Staff

Public bus transportation in Costa Rica is very abundant, frequent and cheap. However, the bus isn't the only means of transportation that tourists can use while they visit Costa Rica.

There are rent-a-cars in Costa Rica, in the airport, in the capital city of San Jose and other cities and in some rural areas. Lots of these cars are four-wheel drives which take tourists to highlands or mountains.



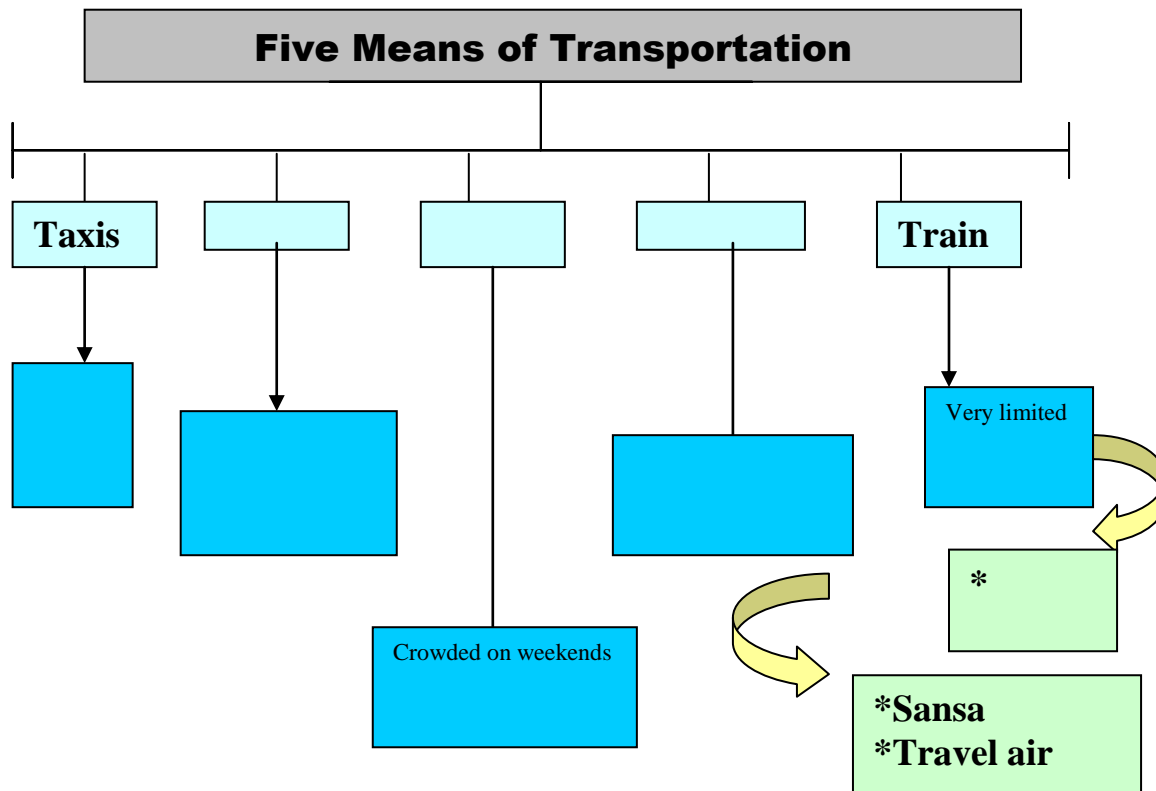
Taxis, like buses, offer excellent service and they are much cheaper than in other countries. All taxis in the cities have a meter, which you must make sure is turned on when you enter the cab. Buses are a good option if you want to travel cheaply. They can get pretty crowded sometimes, and people have to ride standing up and holding on to a rail. It's important to keep in mind that buses are more crowded from Friday to Monday, since a lot of people commute during the weekend.

There are some local airlines that offer flights to several locations, and they aren't that expensive. Two local airlines are: SANSA and Travelair. Aero Costa Sol also offers trips inside Costa Rica, and sometimes to neighboring countries like Panama and Nicaragua. If you're looking for a helicopter ride, you might want to call Helicópteros de Costa Rica. Planes and helicopters leave San Jose from either the international airport, Juan Santamaria, or the local one in Pavas called the Tobias Bolaños.

Trains are a great option for more romantic or adventuresome tourists, but unfortunately, their service is extremely limited in Costa Rica. However there are two agencies that offer short tours on this means of transportation: Swiss Travel Agency and TAM travel. They usually run in the Atlantic region of Costa Rica.

Indeed, public transportation is abundant and safe. Costa Rica offers tourists many options for moving around the country.

Complete the following concept map concerning Transportation in Costa Rica. Write a characteristic of each means of transportation according to the reading.



3. Post reading.

Investigate five of your classmates and find out the most common means of transportation their families use for school and work. Use this simple survey format.

How do you go to school?

- a. by public bus
- b. by car
- c. by bicycle
- d. by foot
- e. by motorcycle
- f. by school bus
- OTHER: _____

For PARENTS.

How do you go to work?

- a. by car
- b. by bus
- c. by taxi
- d. by foot
- e. by motorcycle
- Other: _____

E. TYPE IT UP

1. Pre- Writing

Read the following newspaper article of a fatal car accident.

Fatal crash claims Connecticut man. Thursday, November 2, 2001

FRAMINGHAM - A 22-year-old Connecticut man was impaled by a metal guard rail and later died last night after he lost control of his 2000 Mitsubishi Eclipse while speeding down the Mass Pike, authorities said.

Robert Tomaszewski of Waterbury, Connecticut was unconscious, but alive with multiple wounds on the right side of his body when Framingham paramedics arrived just after 11 p.m., fire officials said. There was no one else in the car.



Framingham fire paramedics brought Tomaszewski by ambulance to the park-and-ride lot at Rte. 9 and California Avenue, where he was flown by medical helicopter to UMass Memorial Medical Center in Worcester. He was pronounced dead less than an hour later, authorities said.

The end of the metal guard rail pierced the trunk of Tomaszewski's sporty red Eclipse, impaled the right side of the driver's body and shot out the windshield, police and fire officials said.

"He started skidding and the car turned around hitting one half of the guard rail to **shish kebab** the car," said Framingham Fire Lt. Brad Smith. "It skewered the car right through."



Tomaszewski was heading eastbound on the Massachusetts Turnpike when he lost control of his Eclipse near the Sheraton Framingham and Exit 12, State Police Lt. Paul Maloney said. The car skidded backward and crashed into the concrete median where the guard rail begins, Maloney said.

Answer the following questions:

1. What was the name of the driver?
2. How old was he?
3. What car was he driving?
4. How was the accident?
5. Did the driver die?
6. Who reported the accident?

2. Writing

1. Read the information provided in the boxes.

Three cyan boxes containing accident details:

- Car hits jaywalkers.
Two adolescents were jaywalking in Central Street.
Adolescents at hospital.
One had knee injuring and the other, a broken leg.
- Police officers ticketed two cars speeding.
Cars were speeding on the highway to Alajuela.
Cars crossed automobiles on curves.
Fine for 25,000 colones.
- Motorcycle hit mini-van.
Motorcycle crossed traffic light.
Motorcycle driver severely hurt.
Motorcycle driver at the hospital with head concussion.

1. Write short newspaper articles on these accidents.

2. Make sure to include the following:

- ◆ Attention-getting title
- ◆ Date
- ◆ Place where accident occurred



Rottweiler hit by 10-year-old.
December 10, 2004
Cartago. – A Rottweiler puppy was accidentally hit as it was crossing Cartago’s main street. The puppy rushed into the street when a noise surprised him. In that moment, a ten-year-old teenager was passing by with his brand-new bicycle, and accidentally ran over the dog. The puppy was rapidly taken to the veterinarian by the teenager. The Rottweiler puppy only had an injured leg thanks to the skilled teenager when driving the bike and to the quick attendance of the veterinarian.

3. Post – writing

Peer – Correction.

Sit with a partner and read your newspaper clips on different accidents and check the following.

1. Attention-getting title and place where accident took place
2. Topic sentence
3. Supporting details on the accident: what happened, causes and effects of the accident
4. Use of the past tense to report the accident
5. Concluding statement.

F. LOGGING OFF

1. TEAM PROJECT

"Creative Traffic Signs"

Situation: *There are too many car accidents as well as pedestrian accidents. Maybe it's because traffic signs are not well understood. ~~The message might not be clear.~~ By designing more explicit traffic signs, car drivers and pedestrians might pay more attention to them and avoid having accidents.*

Objectives:

1. To design different types of traffic signs.
2. To explain the meaning of traffic signs to classmates.
3. To assess the message of traffic signs created by different groups.

STEP 1. Create traffic signs for the following categories.

- a. Stop Sign
- b. Pedestrian crossing
- c. Bicycle crossing
- d. Jaywalking
- e. Speed Limits
- f. Drive and don't drink
- g. Direction arrows
- h. Warning signs

STEP 2. Form groups of five students. Choose the roles of your classmates. You will need two designers in this project.

Roles	Job Description	Student's Name
Student 1 Leader	Sees that everybody uses English Sees that everybody participates Presents the product	
Student 2 Secretary	Writes information about project	
Student 3 Designer	Designs layout and adds artwork	
Student 4 Assistant	Helps secretary and designer with their work	

STEP 3. Present the traffic signs in class. Explain their meanings.

STEP 4. Assess the traffic signs presented on meaning and creativity.

Assessment Sheet:

1. The traffic signs were:

Clear

Easy to follow

Colorful



2. The group was:

Creative in the designs

Somewhat creative in the designs

3. In my opinion, these traffic signs would avoid future accidents.

Yes

No

2. SURFING THE NET

Visit the following website:

<http://www.independentliving.org/mobility/mobility.pdf#search='Means%20of%20transportation%20around%20the%20world'>

Answer the following questions:

1. Write the names and usefulness of the different pedestrian pathways designed for disabled people.
2. What are the benefits for pedestrian pathways on streets for disabled persons?
3. What are three recommendations to access bus stops?
4. Accessible transit shelters and waiting areas should benefit all passengers. What should these places contain to assist disabled persons?

SELF-ASSESSMENT UNIT 4

In this unit you have learned to talk about means of transportation. Rate your comfort level.

Skills

I can ask questions about means of transportation with Wh-questions in simple present.

I can describe the means of transportation around my country and around the world with the use There is/There are.

I can report about accidents with the use the past forms of irregular and regular verbs.

I can talk about different means of transportation.

I can use plenty of vocabulary related with means of transportation.

I can identify a means of transportation by listening to its description.

I can read about car accidents.

I can use vocabulary to describe violations pedestrians and drivers usually do.

I can write newspaper clips describing an accident.

I can project my knowledge on means of transportation by designing clearly understood traffic signs.

I can investigate on the web about the different means of transportation to support disabled persons.

Self reflection

1. What was the most useful thing you learned in this unit?

2. How will this help you in real life?
