

Unit 7. Do you like going to the beach?

A. LOGGING ON

1. Goals:

In this unit:

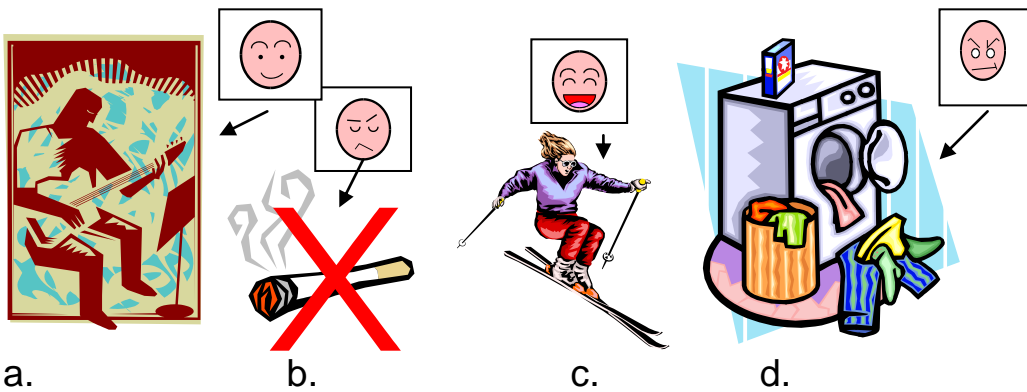
- ☀ You will learn how to express likes and dislikes

You will practice:

- ☀ identifying likes and dislikes: e.g. He likes listening to music.
- ☀ listening to people's emotions: e.g. I don't like smoking.
- ☀ reading about what a family likes/dislikes. e.g. My father dislikes sports.

2. Vocabulary

Look at the following pictures and match what people like and dislike doing.



a.

b.

c.

d.

e.

1. loves skiing
2. likes playing the guitar
3. can't stand noise
4. dislikes smoking
5. hates washing clothes

3. Warm-up

Answer the following questions. Then talk to a classmate about them, and ask him/her what he/she likes or dislikes doing.

What activities do you like doing?

What do you dislike?

What activities do you love doing?

What are the things you can't stand?

4. Your Turn

Read the following information. Situation: Steve needs a roommate so he's interviewing Kevin. Check Kevin's answers according to the conversation:

Read and put an (x) to the right answer.

	Yes	No
Smoke	_____	_____
Like to have parties	_____	_____
Play loud music	_____	_____
Keep the house clean	_____	_____
Have a pet	_____	_____
Use the phone a lot	_____	_____

Conversation: INTERVIEW

Steve: So, Kevin. Do you smoke?

Kevin: No, I don't. In fact, I don't like to have parties because people smoke.

Steve: Good, I don't like to have parties either. Do you like loud music?

Kevin: Well, yeah, yeah. I play loud music, but not very often. And I'm very neat. I keep the house very clean. I don't have a pet. I don't even like animals.

Steve: Well, that sounds good. How about the phone? Do you use the phone a lot?

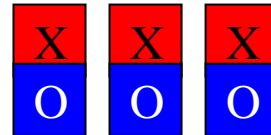
Kevin: No, not really. I'm not home much.










B. TURN IT UP

1. Pre-listening.

TIC-TAC-TOE. Play with a partner. Choose a bubble and make a sentence with it. *For example: I love swimming.* If it is correct, put an X over the verb; then, your partner makes a sentence; if it is correct, place an O. First one that makes three X's or three O's is the winner.

Drag the  or the  over the verb chosen.



2. While-Listening

You will listen to a man talking about his family's likes and dislikes

Click TRUE or FALSE.

1. His sister likes to play with her dog.

True

False

2. He likes visiting his girlfriend.

True

False

3. His sister likes going to the beach with friends.

True

False

4. His father likes to read business books.

True

False

5. His mother likes to cook Italian food.

True

False

6. He loves playing sports.

True

False

3. Post-Listening

Write three things you hate doing:

Write three things you enjoy doing:

4. Pronunciation (Adapted from Gateways 1, Oxford Univ. Press)

Notice the pronunciation of don't and doesn't. Then say the sentences.

Don't

I don't like watching TV.
We don't dislike eating out.
I don't like doing homework.
My friends don't like jaywalking.

Doesn't

He doesn't like to clean his room.
My sister doesn't like ice cream.
She doesn't like washing the dishes.
My mother doesn't like smoking.

C. SYSTEM TOOLS

1. Read and understand

Read this interesting article. Pay special attention to the phrases that are highlighted.

Rooney: What I Like and Dislike

Aug. 1, 2004

(CBS) A weekly commentary by CBS News Correspondent Andy Rooney. It was first broadcast on Nov. 23, 2003.

I've acquired a reputation for being negative - you know, not liking things. I hate that.

There are a lot of things I don't like. But there are a lot I do like, too.

I thought I'd run through some of them.

I **love to go to bed** at night and I love to get up in the morning. **I don't like it when I fall asleep in front of the television set in the evening and can't sleep at night.**

I love a short nap. I don't like wasting eight hours in bed at night.

I **like having shower in the morning** that's a little warmer than what's good for me. I don't like a shower in a bathtub.

I **like to fill my tank with gas** and drive away with the arrow on the gauge pointing to FULL. I hate it when \$20 isn't enough to fill my gas tank.

I **like leaves on the trees in summer. I don't like collecting leaves** after they've dropped from their trees. I'd rather have them blow free.

I **like fresh-squeezed orange juice, rice with chicken gravy, hard rolls, well-done bacon, rare salmon, Perrier and Haagen-Dazs coffee ice cream. I dislike fat-free milk, veal, margarine, Fig Newtons, venison, tapioca pudding and Wonder Bread.** We are what we eat.

I like rainy days, sunny days, cold weather and deep snows. **I don't like hot weather**, fog or full moons because I don't sleep well when there is one.

I like Christmas, the Fourth of July, Halloween, Labor Day and Thanksgiving. Bon appétit. I am not much interested in Easter, Valentine's Day, Columbus Day, St. Patrick's Day or the birthdays of our presidents.

I like finding money I'd forgotten in an old coat. I dislike \$20 bills, pennies and the one-dollar coins that look too much like quarters.

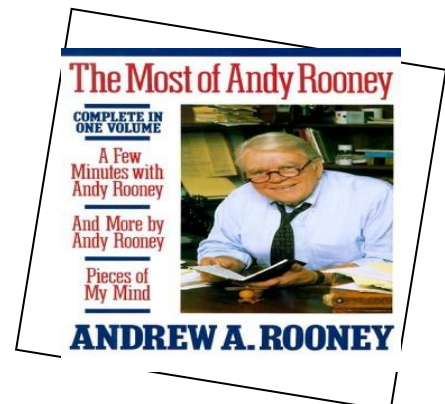
I like my country better than any other. I don't like Americans who keep saying how great their country is, as if they made it that way.

I like going to the store and filling a shopping cart with good things. I don't like standing in line, waiting to pay for it.

I like a good movie. I don't like waiting 15 minutes for the movie to start while they tell me about the next four movies they'll be showing at the theater.

I like it when the Giants win. I'm sad or angry when they lose, which is usually.

I like it when I'm finished.



2. Rules

<p>I WE THEY Two students in class Many Costa Ricans</p>	<p>love like dislike don't like can't stand</p>	<p>comedies. to play cards. to live in the city. watching soap operas. to wash the dishes. going to the mountains</p>
<p>She He The tourist My mother My best friend</p>	<p>loves likes dislikes doesn't like hates enjoys</p>	<p>chocolate ice cream. watching action movies. listening to music. cleaning the house. doing homework. dramas.</p>





Practice 1.

Read the article again on Andy Rooney and write **five things he likes and dislikes doing.**

Things he likes.	Things he doesn't like.

Practice 2.

Fill in the blanks appropriately with **likes, like, dislike, dislikes, don't like, doesn't like.**

- The students _____ singing songs in class. 
- My sisters _____ (neg.) horror films. 
- She _____ hitchhiking. 
- Pedro _____ scuba diving and wind surfing. 

Practice 3.

Look at the pictures and write descriptions of the things people hate doing, enjoy doing, or can't stand doing. Use the cue words next to each picture and verbs from the box.

1.



*can't stand

2.



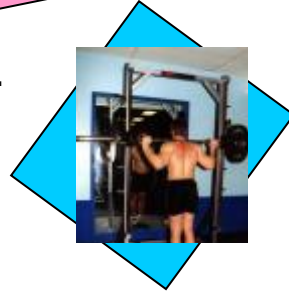
* enjoy

3.



* hate

4.



*enjoy

clean the yard wear high heels
work out wind surf

3. Your Turn

Go around class and find someone who likes or dislikes the following activities. Use the question: Do you _____?

FIND SOMEONE WHO.....

_____ hates bats.

_____ likes listening to music.

_____ dislikes playing video games.

_____ loves sleeping.

_____ can't stand mopping.

_____ enjoys shopping.

_____ loves hitchhiking.

D. SCAN IT

1. Pre-reading

People over 50 years old have special preferences for leisure activities. Which are these are done most of their times and which are done less?

Rank from 1-10. Number 1 indicates that most important one done and number 10, the least important.

Crafts Fishing

Pets Dining

Music and Art

Reading Gardening

Sewing Golfing

Travel

Answer:

ACTIVE LIFESTYLES IN THE MATURE MARKET...		
TOP 10 HOBBIES AMONG AMERICANS 50+		
#1	Reading	41%
#2	Dining	32%
#3	Gardening	31%
#4	Music & Art	25%
#5	Travel	20%
#6	Golfing	18%
#7	Pets	18%
#8	Fishing	18%
#9	Crafts	15%
#10	Sewing	14%

What are the main leisure activities among men and women in Costa Rica? Do you know? Write those that you think are usually done by men and women.

LEISURE ACTIVITIES FOR MEN	LEISURE ACTIVITIES FOR WOMEN
<hr/>	<hr/>
<hr/>	<hr/>
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2. Reading

Read the text below and state whether the statements are **TRUE** or **FALSE**.



Adapted from:

<http://www.corporatelogo.com/articles/271feat3.html>

Call of the Wild

by Kimberly Hundley



MORE AMERICANS are abandoning their TVs in favor of the ultimate reality show starring the birds, bees, sky and trees. To explore the outdoors--great and small--is inexpensive, relaxing and good for them. Hiking, fishing and hunting remain among the top-10 recreational activities for men, according to recent figures from The Leisure Trends Group. Women tend to favor more calorie-burning pursuits such as aerobics, jogging and biking. However, both sexes are increasingly fixated on activities that sculpt the body beautiful.

Companies looking for a "hook to increase participation or purchases need only to offer an exercise component," say Leisure Trends experts. Where to focus? Hiking is nearly as popular among women as men, with about one-third of the population participating on some level: Hiking rose 93 percent between 1982 and 1995, and is expected to increase another 23 percent before the end of this decade, according to the USDA Forest Service.

Similarly scaling the popularity polls is backpacking. In the same period, incidents rose 73 percent with growth expectations paralleling those of hiking. Interestingly, trails are becoming more common in residential neighborhoods--a trend in urban planning--giving people more opportunities to work casual hiking into their daily routines.

Local Escapes

Seekers for nature-based contact point to a significant increase in local camping and outdoor activities following last year's terrorist acts. Rather than jet to distant lands for vacation, families are opting for recreational outlets within driving distance, which usually involve fishing, camping and hiking. At the same time, interest in alternative sports--mountain biking, climbing, canoeing, kayaking, snowboarding, etc.--is on the rise.

Health Angle

Walking or hiking a few times a week can improve overall health, leading to lower doctor bills. For this reason many people are choosing these types of recreational activities. For example, exercisers file 14 percent fewer health-care claims and spend 30 percent fewer days in the hospital, according to a National Park Service study cited by the American Hiking Organization. It's said that Americans work hard and play hard. The great outdoors offers a plethora of great escapes for man, woman and child, especially in stressful times.

True or False.

1. Americans prefer outdoors recreational activities than indoors ones, such as watching TV. _____
2. Backpacking has more popularity than hiking. _____
3. Women prefer fishing and hunting rather than jogging and biking. _____
4. There have been more patients in the hospital than before because people are opting for outdoors recreational activities. _____

Fill in the blanks.

1. Write four advantages for outdoor recreational activities.

2. Check the reading and List the most common recreational activities done by most Americans. Write them in order of importance.

_____	_____
_____	_____
_____	_____
_____	_____

3. Post – Reading

*Most of the recreational or leisure activities that we enjoy will depend on the time available. Write the ones you and your family perform according to the time available. **Share the information with a classmate.***

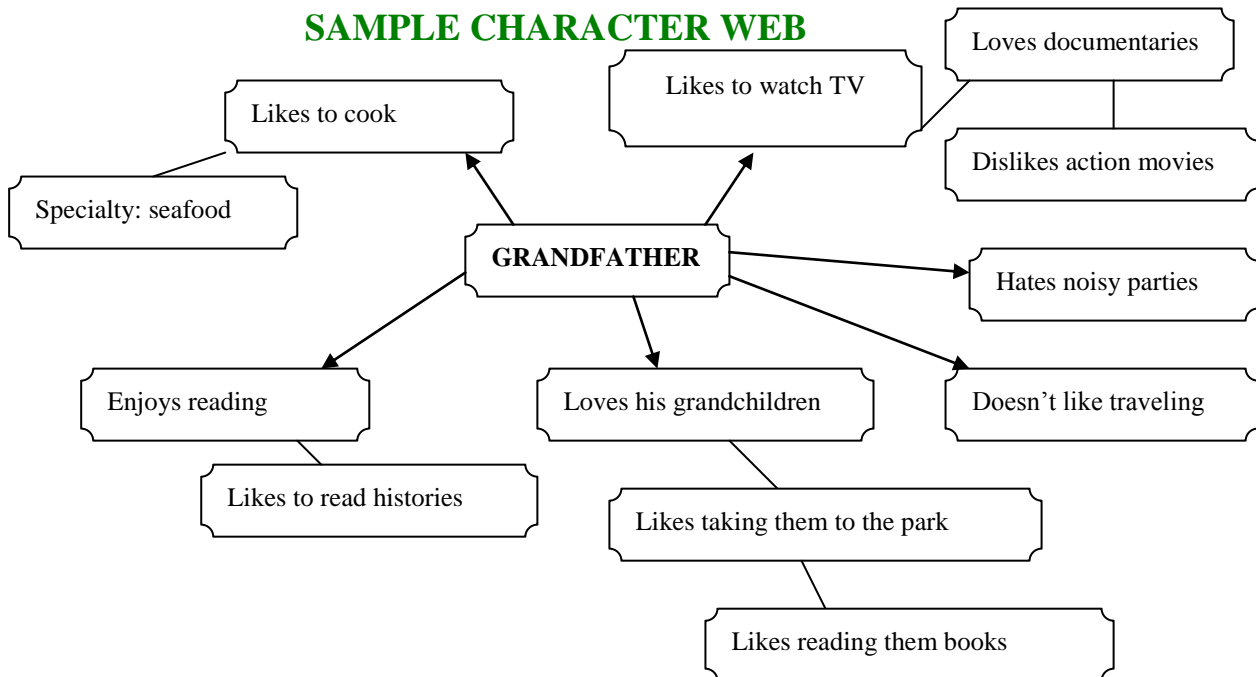
Done on weekends	Done during the week
Once a month	Once a year

E. TYPE IT UP

“Sketching a Special Person”

1. Pre-writing

- ✗ Pick up an interesting / special character: a friend, a relative (mom, dad, grandmother, sister...)
- ✗ Make a character web on important things he/she likes or dislikes



2. Writing

- ✗ Use the character web as the information for your Special Person Sketch
- ✗ Introduce your character by telling the reader that this person is special because of the things he likes and dislikes
- ✗ Keep your reader interested by including details of the things he likes and dislikes and why. Present your details in order that makes sense.
- ✗ Close your character sketch by giving a saying why this person is special.

3. Post-writing

Exchange character sketches with your classmates. Students should read about his/her classmates character sketch and fill in the following chart.

Character: _____

Things the person likes: _____

Things the person dislikes: _____

Reasons why the character is special: _____

F. LOGGING OFF

TEAM PROJECT



Objectives:

1. To know about classmates hobbies.
2. To value classmates hobbies.
3. To exchange authentic information on hobbies.

STEP 1.

Form groups of four students as follows:

Roles	Job Description	Student's Name
Student 1 Leader	Sees that everybody uses English Sees that everybody participates Presents the product	
Student 2 Secretary	Writes information about project	
Student 3 Designer	Designs layout and adds artwork	
Student 4 Assistant	Helps secretary and designer with their work	

STEP 2.

Design a wall collage on your classmates' hobbies. To do this collect information on your classmates' hobbies with a small survey you will distribute around class.

To do this, follow these suggestions:

- 🌀 Create your own survey. Ask all the questions you want about hobbies about your classmates.
- 🌀 Ask for classmates' pictures or photographs
- 🌀 Get a large cardboard paper for your collage
- 🌀 Collect drawings on the different hobbies for decoration
- 🌀 Cut and paste pictures / photographs / drawings around large cardboard paper sparingly, that is, in disorder. Don't leave open spaces. Everything should be stuck together but that makes sense.
- 🌀 Design a "catching" title
- 🌀 Decorate borders

STEP 3.

Prepare the script to explain the collage. Present the collage to class and say out loud what your classmates' hobbies are.

2. SEARCHING THE WEB.

Do you know your family's real likes and dislikes? Would you like to give your mom, dad, brothers and sisters what they really like?

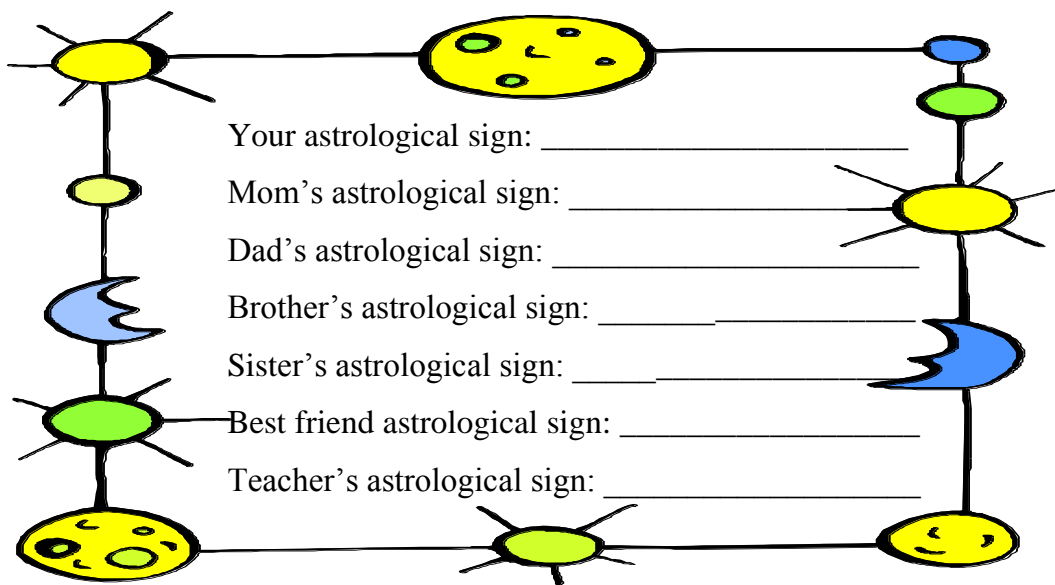
WELL.....

Check the following website:

<http://www.doublesign.com/astro/likes.php>

This website tells you what your friends and relatives' likes and dislikes are.

❏ Fill in the following information:



- ❏ Investigate what their likes and dislikes are from the website above
- ❏ Decide on a perfect gift for each of these persons based on the information on the website
- ❏ Compare your answers with other classmates

SELF-ASSESSMENT UNIT 7

In this unit you have learned how to express likes and dislikes. Rate your comfort level.

Skills

- I can identify likes and dislikes.
- I can listen to people's emotions.
- I can say what I like and dislike.
- I can ask others what they like and dislike.
- I can read about the likes and dislikes of a famous person.
- I can read about Americans leisure activities.
- I can talk about Costa Rican leisure activities.
- I can read about what a family likes/dislikes.
- I can engage in conversations about people's likes.
- I can use different verbs to express likes and dislikes.
- I can pronounce don't and doesn't correctly.
- I can talk about people's likes and dislikes by using the third person singular.
- I can talk about outdoor recreational activities.
- I can design a character web on a relative's likes and dislikes.
- I can write about my Special Person Sketch on likes and dislikes.
- I can design a classroom collage on my classmates' hobbies.
- I can discover my family's true likes and dislikes from their astrological signs in the WWW.

Self reflection

1. What was the most useful thing you learned in this unit?

2. How will this help you in real life?
