Unit 9: Could you tell me where the bank is?

A. LOGGING ON

1. Goals:
   In this unit
   You will learn how to give directions and follow routes in a map.
   You will practice:
   - giving directions: e.g. Turn left, turn right, go straight forward.
   - locating places: e.g. The bank is on the corner of main street and 8th avenue.
   - using prepositions of place. e.g. next to, behind, across from, etc.

2. Vocabulary
   Unscramble the following phrases for giving directions:

   EXAMPLE:
   TETNXO = NEXT TO

   1. tpogs t
      ________
   2. topopies
      __________
   3. fttoehetl
      __________
   4. hbdine
      __________
   5. ioffnornt
      __________

3. Warm-up
   Match the pictures with the phrases in the box by writing them in the space provided.
   it’s on the corner of…
   go straight on…
   it’s between…
   take the second turning on the right…
   it’s next to…
   it’s at the end of…
   go past…
   it’s on the other side of…
   it’s opposite…
   turn left…

   1. __________ 2. __________ 3. __________ 4. __________ 5. ______
   6. _______ 7. __________ 8. __________ 9. __________ 10. ______

(Source: OK: Student’s Book. Oxford Intensive English Courses. )
4. Your Turn

Look at the floor map of this mall. Read the sentences and complete the spaces by completing the space provided with the preposition that indicates the location of the following stores.

1. Cinema 1 is ________________ of the mall.
2. Women’s clothes is ________________ the Toy’s Store.
3. The stairs are ________________ the Electronic Shop and the Video Shop.
4. The Clocks store is ________________ Cinema 2 and the Toys Store.
5. The Beauty Parlor is ________________ the Electronic Shop.
6. Junior’s wear is ________________ the jewelry shop.

Opposite   to the left   at the left corner   next to
in front of between   between   to the right
between   next to   next to   behind
### B. TURN IT UP

#### 1. Pre-listening

Read this, and drag the X over the apartment building where the party is taking place.

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#### PARTY AT MY PLACE

Come to a party at my apartment (1335 Second St., Apt. 7) on Friday night at 8 p.m. The whole class is invited!

#### Directions

Take Second Street north. Go past Washington, under the highway, and then go past Lincoln. My apartment is the second building on the left, after the spotlight. It’s across from the science museum.

#### BRING SOME FRIENDS! BRING SOME FOOD! LET’S DANCE

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<table>
<thead>
<tr>
<th>First Street</th>
<th>Second Street</th>
<th>Third Street</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="https://via.placeholder.com/150" alt="Building" /></td>
<td><img src="https://via.placeholder.com/150" alt="Building" /></td>
<td><img src="https://via.placeholder.com/150" alt="Building" /></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>First Street</th>
<th>Second Street</th>
<th>Third Street</th>
</tr>
</thead>
<tbody>
<tr>
<td>WASHINGTON BOULEVARD</td>
<td>WASHINGTON BOULEVARD</td>
<td></td>
</tr>
</tbody>
</table>
Unit 9  Could you tell me where the bank is?

2. While – Listening
Listen to the conversations and locate the places by writing the name on the empty boxes.

You are HERE!!!!

Conversation 1
A: Excuse me. Is there a park near here?
B: Yes, there’s one three blocks from here.
A: Could you tell me how to get there?
B: Go straight ahead for one block. Turn right. Then turn left. It is behind the gas station.

Conversation 2.
A: Could you tell me where the dog shop is?
B: Sure. It’s very close. Go straight ahead this way. Go past the school, and it’s on the other corner, behind the supermarket.

Conversation 3.
A: I’m trying to find Susan’s Beauty Parlor. Do you know where that is?
B: Yes. It’s in the corner of Third Street and Walnut Road.

Conversation 4.
A: My friends and I want to have some pizza. Is there a pizza shop near here?
B: Well, it’s not so close, but it’s walking time. Go straight ahead for two blocks. Then take a right turning. Walk two more blocks. It’s behind the dentist’s office.

Conversation 5.
A: Where’s the mall?
B: Oh! It’s very close. Walk along Walnut Road, on the second block, turn left. It’s on the corner, next to the church.
A: Thanks very much.
Could you tell me where the bank is?

3. Post-Listening

Imagine you are organizing a Party. How would you write your invitation card? Include the following information in your card. Make sure to write the complete address. Fill it in, and enjoy!!!

4. Pronunciation (Source: Gateways 2, Oxford Univ. Press)

Listen. Notice that vowels in unstressed words such as and, at, or, the, and to are often reduce to /ə/ . LISTEN AND REPEAT.

*Go to K Street and turn left.
*How do I get to the University of Costa Rica?
*Get off at the National Museum.
*It’s five or six stops.

C. SYSTEM TOOLS

1. Read and understand

Read the following directions to get to the two new restaurants that have just opened in town: Rosetto’s and Manny’s. Start where indicated by letters A or B.

A

It’s easy to get to the Italian Restaurant. In the corner, turn right. Pass the bank and cross the street. Go straight ahead one more block. When you reach the corner, exactly at the Bookstore, turn left. Walk one more block. Go pass a Café. When you reach the corner, you can see the Italian Restaurant. You can’t miss it. Rosetto’s Italian restaurant is in the right corner of the next block, right in front of a Bilingual School. Friends told me that the Raviolis are awesome.
Could you tell me where the bank is?

You can’t miss the opening of the new Mexican Restaurant. Walk north for two blocks on West Street. On the corner of West Street and Clark Avenue, turn left. Go straight ahead. Go past the post office. Cross the street and pass the gas station. Manny’s is next to the movie theatre, right in front of the Bakery. It’s in the corner of Clark Avenue and Madison Street. I’ve heard that they serve delicious Tacos.

2. Rules

<table>
<thead>
<tr>
<th>Excuse me, where’s the post office?</th>
<th>How can I get to the bank, please?</th>
</tr>
</thead>
<tbody>
<tr>
<td>It’s on Main Street.</td>
<td>Go straight ahead and turn right. The bank is next to a shoe shop.</td>
</tr>
<tr>
<td>It’s on the corner of Clark Avenue and Boulevard Street.</td>
<td>Turn left and walk three blocks. The bank is in front of the bookstore.</td>
</tr>
<tr>
<td>It’s across from the post office.</td>
<td>Take the right turning, go straight ahead; then turn left. The bank is across from the church.</td>
</tr>
<tr>
<td>It’s crossing Madison Avenue.</td>
<td></td>
</tr>
</tbody>
</table>

Sure. Walk three blocks. Then, turn right. In the next corner, turn left. It’s opposite the park.
**Practice 1.**

Look at the diagram and choose the correct answer.

<table>
<thead>
<tr>
<th>Bakery</th>
<th>Police Station</th>
<th>Museum</th>
<th>Bank</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**San Pedro Road**

<table>
<thead>
<tr>
<th>School</th>
<th>Park</th>
<th>Church</th>
<th>Library</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Could you tell me where the church is? It’s _____________ the library.
   ___ a. between
   ___ b. opposite
   ___ c. next to
   ___ d. across from

2. Where is the bank, please? It’s _____________ the library.
   ___ a. between
   ___ b. opposite
   ___ c. next to
   ___ d. across from

3. Is there a park near here? Yes. It’s _____________ the school and church.
   ___ a. between
   ___ b. opposite
   ___ c. next to
   ___ d. across from

4. Excuse me, could you tell me where the police station is?
   Sure. It’s _____________ the park.
   ___ a. between
   ___ b. opposite
   ___ c. next to
   ___ d. across from

**Practice 2.**

Look at the diagram of the town and write the number of the place that is missing in the gap provided.
Unit 9  Could you tell me where the bank is?

There’s a street in my town which is very popular. It’s St. Louis Street. When you walk through St. Louis Street you can do whatever you want. If you want to buy interesting books you can visit Thomas Cook Bookstore which is in front of a delicious Mexican restaurant. You also have to eat Tacos in this place. They are spicy and hot. Next to the Mexican restaurant, to the right, there’s a hotel with small shops. It’s the Barclay’s Hotel. But if you really want to have lots of fun, the Skating Rink is awesome. It’s between BCR Bank and the Shoe store. On the corner, next to Sports Center, you can visit a 5 & 10 discount store. You’ll be amazed at the prices. But if you want to work out and be in shape, there’s a Sports Center next to Thomas Cook bookstore. One of the most visited places is Dunkin’ Donuts, with its famous cinnamon rolls. It’s between the City Hall and the bookstore. If you visit my town, you won’t regret it. It will be an enjoyable experience.

Look at diagram town and number place missing gap

___  5 & 10
Could you tell me where the bank is?

___ Barclay's Hotel
___ Skating Rink
___ Dunkin' Doughnuts
___ Sports Center
___ Tacos Restaurant

3. Your Turn
(Adapted from: http://a.w-z.webpark.pl/who_is_who.htm)
Read the information and figure out the seating positions of the persons sitting in the pub. Draw a diagram with their names and their occupations.

Six friends meet in a pub every Saturday evening. They always sit at the same table, three people on each side of the table. This is the way they’re sitting this evening.

Carlos is sitting next to Maria.
Maria is sitting opposite the girl who works at the bookstore.
Sandra is between Rosa and Allen.
The teacher who is next to Sandra is sitting opposite Marcos.
Rosa is sitting opposite Carlos. He is her supervisor at work. She’s a secretary.
The girl sitting next to Carlos is a clothes designer.
Allen is sitting opposite the photographer.
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D. SCAN IT

1. Pre-reading
You will find the following words in the text. Match the words with their definitions. Write the number on the space provided that determines its definition.

1. landmarks  _____ the main business district of a town or city
2. bearings  _____ a row of houses or shops, a city square
3. thoroughfare  _____ numbers designated to streets
4. address  _____ a main direct road
5. street numbering  _____ the final arrangement, plan or design of something
6. block  _____ an object that marks a course or boundary, a guide
7. east  _____ the directions for delivery placed by mail.

8. block
9. west  _____ the position or direction of one point with respect to the other
10. building  _____ a public road or street
11. building  _____
12. south  _____ roofed or wall structure (as a house) for permanent use
13. measurement  _____ an open way for vehicles persons, animals; route or path
14. layout  _____ a figure or amount obtained from measuring
15. posted  _____
16. downtown  _____
17. north  _____ to announce publicly
2. While-Reading

Keep Your Bearings Straight

Keeping Your Bearings Straight. You can get confused in Costa Rica, especially in San José, trying to find your way around. Except for the center of San José, most streets have no names or numbers or they are not in a visible place. People use known landmarks to get around, to locate addresses, and give directions.

Here are some basic tips on how to get around Costa Rica and understand how the street numbering works.

It is somewhat easier to find your way in downtown San José because of the layout of the city. Avenues, or Avenidas, run east to west. All the odd numbered avenues are north of Central Avenue (Avenida Central). The even numbered avenues are south. Streets, or Calles, run north to south, with odd numbered streets east of Calle Central, and even numbered streets to the west. If you get lost, looking for a street sign on the side of a building and counting by two’s will usually help you get your bearings. To find your way around Costa Rica, you also need to know that 100 meters (cien metros) is another way of saying one block or 50 meters for half a block. The word varas (an old Spanish unit of measurement almost a yard) is slang and often used instead of the word meters, when giving directions.

Landmarks, such as corner grocery stores, churches, schools and other buildings are usually used with this metric block system to locate addresses. For example, in finding a house someone might say, “From Saint Paul’s Church, 200 meters west and 300 meters south.”

An old trick Costa Ricans often use is finding four compass points. The front doors of all churches in Costa Rica face west. If you live in San José, there is another method for finding the compass points. Volcano Poás is north, the Cruz de Alajuela mountain, approximately south, the direction of Cartago is east and the general direction of the Sabana or Rohrmoser is west. This system of using landmarks should make it easier for you to find your way around the city.

Indeed, finding your way around Costa Rica is easy if you understand Costa Rican’s system for giving directions.
Could you tell me where the bank is?

Choose the correct answer according to the information provided in the reading.

1. What is the most common layout of downtown San Jose?
   a. In blocks, separated by avenues and streets.
   b. In a rectilinear plan with few streets.
   c. In a circular type of layout with many avenues.

2. What do even numbered avenues represent?
   a. The even numbered avenues are south.
   b. The even numbered avenues are north.
   c. The even numbered avenues are east.

3. What is the common terminology for “blocks” in Costa Rica?
   a. The common term is “bloques”.
   b. The common term is “cuadras”.
   c. The common term is “pesos”.

4. Where does the word “varas” come from?
   a. It is an old Spanish unit of measurement of almost a yard.
   b. It is an old Indian unit of measurement for a meter.
   c. It is an old British measurement for a yard.

5. What is an example of a compass point for addresses in Costa Rica?
   a. The Cruz de Alajuelita mountain indicates east.
   b. The direction to Cartago indicates south.
   c. The front of the churches in Costa Rica face west.

3. Post-Reading
Read the situations and give addresses (as Ticos would) to get to the following places.

1. You are standing in the entrance of the University of Costa Rica (UCR). A person wants to know how to get to San Pedro Mall. What would a Tico say?

2. You are in front of the National Museum. A person wants to get to Pizza Hut. What would you say?
E. TYPE IT UP

1. Pre-writing

🌟 Brainstorm ideas about a place you’ve been to lately and enjoyed.
🌟 Brainstorm descriptions of the place. Write things that attracted you.
🌟 Brainstorm directions on how to get there.

PLACE:

The place is: ________________________

You can do this there: ________________________

It is easy to get there: ________________________

Phrase describing the place: ------------------------

2. Writing

🌟 Write a paragraph of the place you visited
🌟 Use the phrase describing the pace in your topic sentence
🌟 Give descriptions of the place on your supporting details. Then write about the things you can do there and the directions on how to get there.
🌟 Conclude with a sentence that restates why you should visit the place and that it is easy to get there.

3. Post-writing

🌟 Draw a city map on the location of the place you just wrote about. Share the information with a classmate and explain where the place is by showing your map.
Could you tell me where the bank is?

F. LOGGING OFF

TEAM PROJECT:

Objectives:

1. To practice giving and understanding directions.
2. To design a “maqueta”.
3. To participate in a “giving directions” contest.

STEP 1. Form groups of six students as follows:

<table>
<thead>
<tr>
<th>Roles</th>
<th>Job Description</th>
<th>Student’s Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student 1</td>
<td>Sees that everybody uses English</td>
<td></td>
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<tr>
<td>Leader</td>
<td>Sees that everybody participates</td>
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<tr>
<td></td>
<td>Presents the product</td>
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</tr>
<tr>
<td>Student 2</td>
<td>Writes information about project</td>
<td></td>
</tr>
<tr>
<td>Secretary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student 3, 4</td>
<td>Designs layout and adds artwork</td>
<td></td>
</tr>
<tr>
<td>&amp; 5 Designer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student 6</td>
<td>Helps secretary and designer with their work</td>
<td></td>
</tr>
<tr>
<td>Assistant</td>
<td></td>
<td></td>
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</tbody>
</table>

STEP 2. Design a maqueta of a place. The maqueta should be a layout with buildings, stores, street names or numbers, small cars, and people. The size of the maqueta is optional but it should not be bigger than a small desk.

STEP 3. Prepare a “giving directions” contest. The contest should have the following requirements:

- Choose a member of the other groups to participate in the contest.
- One member of your group gives directions. The members of the other groups follow directions one by one.
- Then, pair members of the other groups and have them improvise a conversation on asking for and giving directions.
- Choose the winners of the contest. The winner should be the student that got most of the information right.
STEP 4.

Write a summary of the most difficult vocabulary students encounter when they ask for and give directions.

SEARCHING THE WEB:

Check the following website:
http://www.costaricamap-online.com/

Do the following:

1. Click on five tourist areas and fill in the chart.

<table>
<thead>
<tr>
<th>Name of the Place</th>
<th>How to get there</th>
<th>Where to stay there</th>
<th>What to do there</th>
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</table>

2. Click on a city map on the same website:
http://www.costaricamap-online.com/.  

Click on Alajuela and Cartago.

- You are in downtown Alajuela. Write map directions to get to:
  - Sarchi
  - Liberia or Puntarenas
  - Heredia

- You are in downtown Cartago. Write map directions to get to:
  - Ujarras Ruins
  - San José
SELF-ASSESSMENT UNIT 9

In this unit you have learned how to give directions and follow routes in a map. Rate your comfort level.

Skills

I can give directions. [ ]
I can locate places. [ ]
I can use different phrases to give directions. [ ]
I can ask for directions. [ ]
I can use plenty of vocabulary to talk about directions. [ ]
I can use the appropriate preposition when giving directions. [ ]
I can locate a place by listening to directions. [ ]
I can read about directions and locate places. [ ]
I can read about how Ticos give directions. [ ]
I can write about a beautiful place and the directions on how to get there. [ ]
I can design a maqueta to practice giving directions about places in Costa Rica. [ ]
I can see a map of Costa Rica from the web and give directions of different places. [ ]

Self reflection

1. What was the most useful thing you learned in this unit?

________________________________________________________________
________________________________________________________________
________________________________________________________________

2. How will this help you in real life?

________________________________________________________________
________________________________________________________________
________________________________________________________________