

# Unit 9: Could you tell me where the bank is?

## A. LOGGING ON

### 1. Goals:

In this unit

- ⓐ You will learn how to give directions and follow routes in a map.

You will practice:

- ⓐ giving directions: e.g. Turn left, turn right, go straight forward.
- ⓐ locating places: e.g. The bank is on the corner of main street and 8<sup>th</sup> avenue.
- ⓐ using prepositions of place. e.g. next to, behind, across from, etc.

### 2. Vocabulary

Unscramble the following phrases for giving directions:

#### EXAMPLE:

TETNXO = NEXT TO

1. tpogst \_\_\_\_\_

2. topopies \_\_\_\_\_

3. fttoehetl \_\_\_\_\_

4. hbdine \_\_\_\_\_

5. ioffnornt \_\_\_\_\_

### 3. Warm-up

Match the pictures with the phrases in the box by writing them in the space provided.

*it's on the corner of...*

*go straight on...*

*it's between...*

*take the second turning on the right...*

*it's next to...*

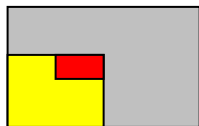
*it's at the end of...*

*go past...*

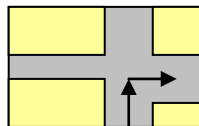
*it's on the other side of...*

*it's opposite...*

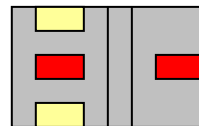
*turn left...*



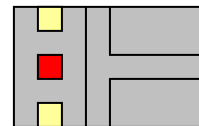
1. \_\_\_\_\_



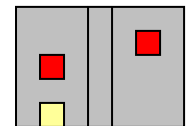
2. \_\_\_\_\_



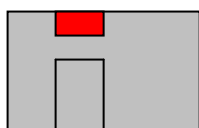
3. \_\_\_\_\_



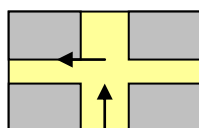
4. \_\_\_\_\_



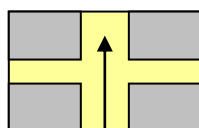
5. \_\_\_\_\_



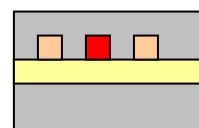
6. \_\_\_\_\_



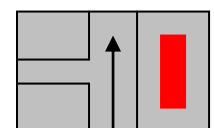
7. \_\_\_\_\_



8. \_\_\_\_\_



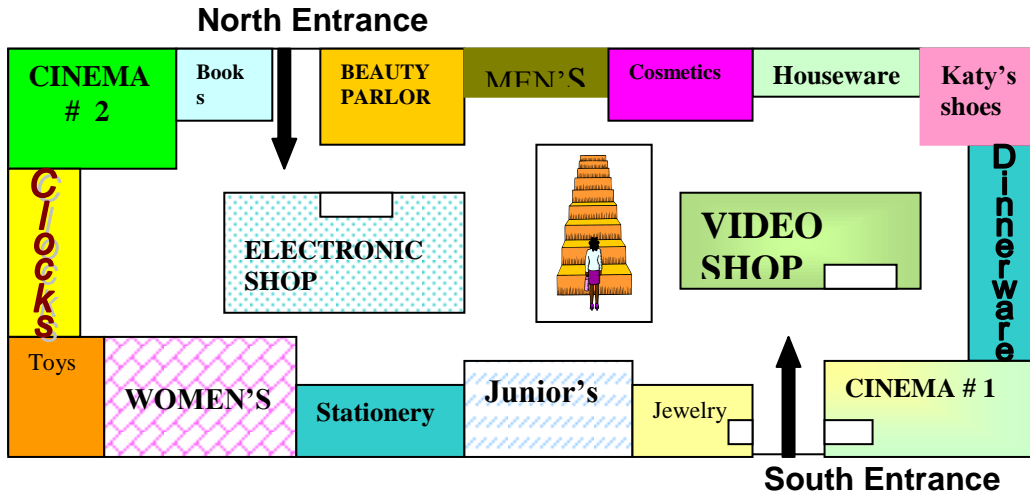
9. \_\_\_\_\_



10. \_\_\_\_\_

**4. Your Turn**

Look at the floor map of this mall. Read the sentences and complete the spaces by completing the space provided with the preposition that indicates the location of the following stores.



1. Cinema 1 is \_\_\_\_\_ of the mall.
2. Women's clothes is \_\_\_\_\_ the Toy's Store.
3. The stairs are \_\_\_\_\_ the Electronic Shop and the Video Shop.
4. The Clocks store is \_\_\_\_\_ Cinema 2 and the Toys Store.
5. The Beauty Parlor is \_\_\_\_\_ the Electronic Shop.
6. Junior 's wear is \_\_\_\_\_ the jewelry shop.

Opposite	to the left	at the left corner	next to
in front of	between	between	to the right
between	next to	next to	behind

## B. TURN IT UP

### 1. Pre-listening

Read this, and drag the **X** over the apartment building where the party is taking place.


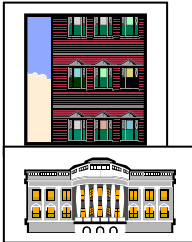





# PARTY AT MY PLACE

Come to a party at my apartment (1335 Second St., Apt. 7) on Friday night at 8 p.m. The whole class is invited!

## Directions

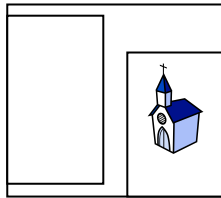
Take Second Street north. Go past Washington, under the highway, and then go past Lincoln. My apartment is the second building on the left, after the spotlight. It's across from the science museum.

BRING SOME FRIENDS!  
BRING SOME FOOD!  
LET'S DANCE

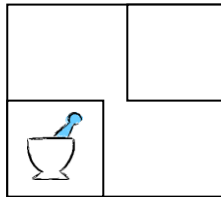
	First Street		Second Street	 	Third Street	
	LINCOLN AVENUE		HIGHWAY 10		LINCOLN AVENUE	
	First Street		Second Street		Third Street	
	WASHINGTON BOULEVARD		WASHINGTON BOULEVARD			

**2. While - Listening**

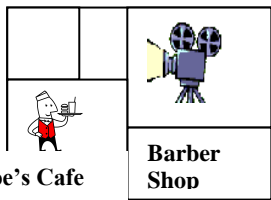
Listen to the conversations and locate the places by writing the name on the empty boxes.



Third Street



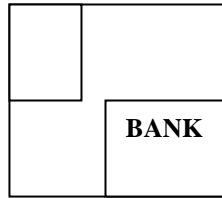
Second Street



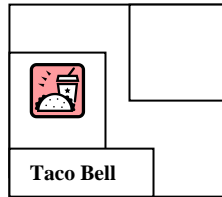
Joe's Cafe

Barber Shop

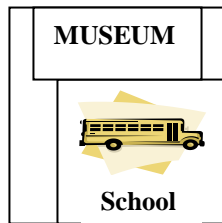
First Street



BANK

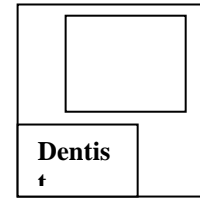


Taco Bell

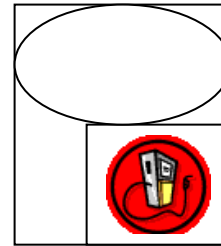


MUSEUM

School



Dentist



Supermarke

**W**  
**a**  
**i**  
**n**  
**u**  
**t**  
**R**  
**o**  
**a**  
**d**

**B**  
**a**  
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**r**  
**A**  
**v**  
**e**  
**n**  
**u**  
**e**



**You are HERE!!!!**

**Conversation 1**  
**A:** Excuse me. Is there a park near here?  
**B:** Yes, there's one three blocks from here.  
**A:** Could you tell me how to get there?  
**B:** Go straight ahead for one block. Turn right. Then turn left. It is behind the gas station.

**Conversation 2.**  
**A:** Could you tell me where the dog shop is?  
**B:** Sure. It's very close. Go straight ahead this way. Go past the school, and it's on the other corner, behind the supermarket.

**Conversation 3.**  
**A:** I'm trying to find Susan's Beauty Parlor. Do you know where that is?  
**B:** Yes. It's in the corner of Third Street and Walnut Road.

**Conversation 4.**  
**A:** My friends and I want to have some pizza. Is there a pizza shop near here?  
**B:** Well, it's not so close, but it's walking time. Go straight ahead for two blocks. Then take a right turning. Walk two more blocks. It's behind the dentist's office.

**Conversation 5.**  
**A:** Where's the mall?  
**B:** Oh! It's very close. Walk along Walnut Road, on the second block, turn left. It's on the corner, next to the church.  
**A:** Thanks very much.

**3. Post-Listening**

Imagine you are organizing a Party. How would you write your invitation card? Include the following information in your card. Make sure to write the complete address. Fill it in, and enjoy!!!



**4. Pronunciation** (Source: Gateways 2, Oxford Univ. Press)

Listen. Notice that vowels in unstressed words such as and, at, or, the, and to are often reduce to /ə/. LISTEN AND REPEAT.

- \*Go to K Street and turn left.
- \*How do I get to the University of Costa Rica?
- \*Get off at the National Museum.
- \*It's five or six stops.

**C. SYSTEM TOOLS**

**1. Read and understand**

Read the following directions to get to the two new restaurants that have just opened in town: Rosetto's and Manny's. Start where indicated by letters A or B.

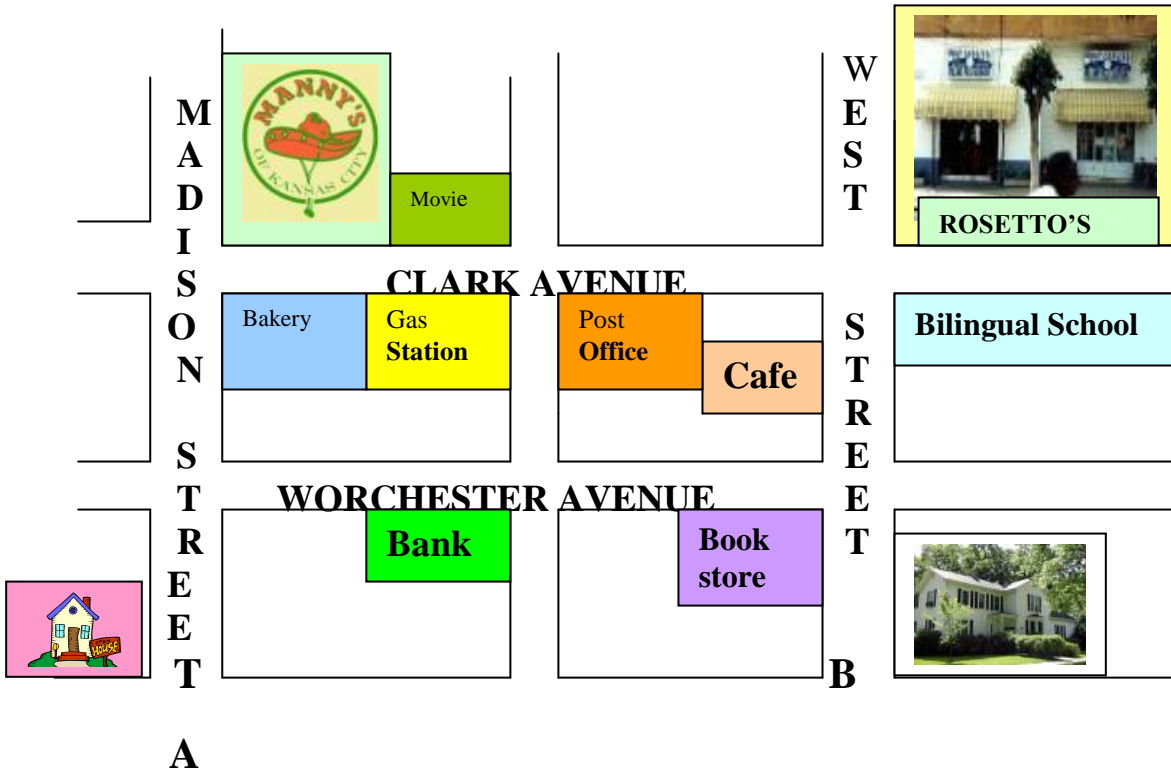
**A**

It's easy to get to the Italian Restaurant. In the corner, turn right. Pass the bank and cross the street. Go straight ahead one more block. When you reach the corner, exactly at the Bookstore, turn left. Walk one more block. Go pass a Café. When you reach the corner, you can see the Italian Restaurant. You can't miss it. Rosetto's Italian restaurant is in the right corner of the next block, right in front of a Bilingual School. Friends told me that the Raviolis are awesome.

Unit 9 Could you tell me where the bank is?

**B**

You can't miss the opening of the new Mexican Restaurant. Walk north for two blocks on West Street. On the corner of West Street and Clark Avenue, turn left. Go straight ahead. Go past the post office. Cross the street and pass the gas station. Manny's is next to the movie theatre, right in front of the Bakery. It's in the corner of Clark Avenue and Madison Street. I've heard that they serve delicious Tacos.



**2. Rules**

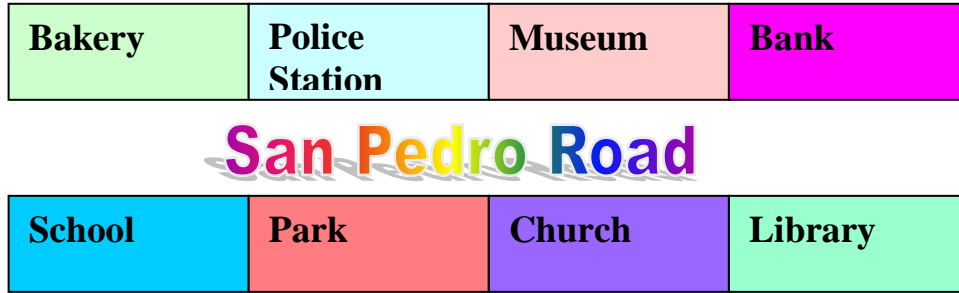
Excuse me, where's the post office?	How can I get to the bank, please?
<ul style="list-style-type: none"> <li>■ It's on Main Street.</li> <li>■ It's on the corner of Clark Avenue and Boulevard Street.</li> <li>■ It's across from the post office.</li> <li>■ It's crossing Madison Avenue.</li> </ul>	<ul style="list-style-type: none"> <li>■ Go straight ahead and turn right. The bank is next to a shoe shop.</li> <li>■ Turn left and walk three blocks. The bank is in front of the bookstore.</li> <li>■ Take the right turning, go straight ahead; then turn left. The bank is across from the church.</li> </ul>

Excuse me. could you tell me where the hospital is?

Sure. Walk three blocks. Then, turn right. In the next corner, turn left. It's opposite the park.

**Practice 1.**

Look at the diagram and choose the correct answer.



1. Could you tell me where the church is? It' s \_\_\_\_\_ the library.
  - \_\_\_\_\_ a. between
  - \_\_\_\_\_ b. opposite
  - \_\_\_\_\_ c. next to
  - \_\_\_\_\_ d. across from
  
2. Where is the bank, please? It' s \_\_\_\_\_ the library.
  - \_\_\_\_\_ a. between
  - \_\_\_\_\_ b. opposite
  - \_\_\_\_\_ c. next to
  - \_\_\_\_\_ d. across from
  
3. Is there a park near here? Yes. It' s \_\_\_\_\_ the school and church.
  - \_\_\_\_\_ a. between
  - \_\_\_\_\_ b. opposite
  - \_\_\_\_\_ c. next to
  - \_\_\_\_\_ d. across from
  
4. Excuse me, could you tell me where the police station is?
 

Sure. It' s \_\_\_\_\_ the park.

  - \_\_\_\_\_ a. between
  - \_\_\_\_\_ b. opposite
  - \_\_\_\_\_ c. next to
  - \_\_\_\_\_ d. across from

**Practice 2.**

Look at the diagram of the town and write the number of the place that is missing in the gap provided.

**Unit 9** Could you tell me where the bank is?

There's a street in my town which is very popular. It's St. Louis Street. When you walk through St. Louis Street you can do whatever you want. If you want to buy interesting books you can visit Thomas Cook Bookstore which is in front of a delicious Mexican restaurant. You also have to eat Tacos in this place. They are spicy and hot. Next to the Mexican restaurant, to the right, there's a hotel with small shops. It's the Barclay's Hotel. But if you really want to have lots of fun, the Skating Rink is awesome. It's between BCR Bank and the Shoe store. On the corner, next to Sports Center, you can visit a 5 & 10 discount store. You'll be amazed at the prices. But if you want to work out and be in shape, there's a Sports Center next to Thomas Cook bookstore. One of the most visited places is Dunkin' Doughnuts, with its famous cinnamon rolls. It's between the City Hall and the bookstore. If you visit my town, you won't regret it. It will be an enjoyable experience.



Look at diagram town and number place missing gap

the of the write the of the that is in the provided.

\_\_\_ 5 & 10



- \_\_\_ Barclay's Hotel
- \_\_\_ Skating Rink
- \_\_\_ Dunkin' Doughnuts
- \_\_\_ Sports Center
- \_\_\_ Tacos Restaurant

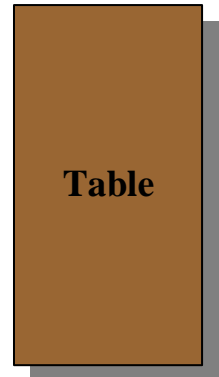
### 3. Your Turn

(Adapted from: [http://a.w-z.webpark.pl/who\\_is\\_who.htm](http://a.w-z.webpark.pl/who_is_who.htm) )

Read the information and figure out the seating positions of the persons sitting in the pub. Draw a diagram with their names and their occupations.

Six friends meet in a pub every Saturday evening. They always sit at the same table, three people on each side of the table. This is the way they're sitting this evening.

- Carlos is sitting next to Maria.
- Maria is sitting opposite the girl who works at the bookstore.
- Sandra is between Rosa and Allen.
- The teacher who is next to Sandra is sitting opposite Marcos.
- Rosa is sitting opposite Carlos. He is her supervisor at work. She's a secretary.
- The girl sitting next to Carlos is a clothes designer.
- Allen is sitting opposite the photographer.



## D. SCAN IT

### 1. Pre-reading

You will find the following words in the text. Match the words with their definitions. Write the number on the space provided that determines its definition

1. landmarks

\_\_\_\_\_ the main business district of a town or city

2. bearings

\_\_\_\_\_ a row of houses or shops, a city square

3. thoroughfare

\_\_\_\_\_ numbers designated to streets

4. address

\_\_\_\_\_ a main direct road

5. street numbering

\_\_\_\_\_ the final arrangement, plan or design of something

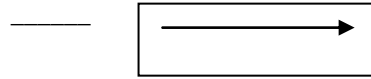
6. block

\_\_\_\_\_ an object that marks a course or boundary, a guide

7. east

\_\_\_\_\_ the directions for delivery placed by mail.

8. block



9. west

\_\_\_\_\_ the position or direction of one point with respect to the other

10. building

\_\_\_\_\_ a public road or street

11. building



12. south

\_\_\_\_\_ roofed or wall structure (as a house) for permanent use

13. measurement



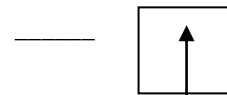
14. layout

\_\_\_\_\_ an open way for vehicles persons, animals; route or path

15. posted

\_\_\_\_\_ a figure or amount obtained from measuring

16. downtown



17. north

\_\_\_\_\_ to announce publicly

## 2. While-Reading

### Keep Your Bearings Straight

*Keeping Your Bearings Straight.* You can get confused in Costa Rica, especially in San José, trying to find your way around. Except for the center of San José, most streets have no names or numbers or they are not in a visible place. People use known landmarks to get around, to locate addresses, and give directions.

Here are some basic tips on how to get around Costa Rica and understand how the street numbering works.

It is somewhat easier to find your way in downtown San José because of the layout of the city. Avenues, or Avenidas, run east to west. All the odd numbered avenues are north of Central Avenue (Avenida Central). The even numbered avenues are south. Streets, or Calles, run north to south, with odd numbered streets east of Calle Central, and even numbered streets to the west. If you get lost, looking for a street sign on the side of a building and counting by two's will usually help you get your bearings.. To find your way around Costa Rica, you also need to know that 100 meters (cien metros) is another way of saying one block or 50 meters for half a block. The word varas (an old Spanish unit of measurement almost a yard) is slang and often used instead of the word meters, when giving directions.

Landmarks, such as corner grocery stores, churches, schools and other buildings are usually used with this metric block system to locate addresses. For example, in finding a house someone might say, "From Saint Paul's Church, 200 meters west and 300 meters south."

An old trick Costa Ricans often use is finding four compass points. The front doors of all churches in Costa Rica face west. If you live in San José, there is another method for finding the compass points. Volcano Poás is north, the Cruz de Alajuela mountain, approximately south, the direction of Cartago is east and the general direction of the Sabana or Rohmoser is west. This system of using landmarks should make it easier for you to find your way around the city.

Indeed, finding your way around Costa Rica is easy if you understand Costa Rican's system for giving directions.



## Unit 9 Could you tell me where the bank is?

Choose the correct answer according to the information provided in the reading.

1. What is the most common layout of downtown San Jose?
  - a. In blocks, separated by avenues and streets.
  - b. In a rectilinear plan with few streets.
  - c. In a circular type of layout with many avenues.
  
2. What do even numbered avenues represent?
  - a. The even numbered avenues are south.
  - b. The even numbered avenues are north.
  - c. The even numbered avenues are east.
  
3. What is the common terminology for “blocks” in Costa Rica?
  - a. The common term is “bloques”.
  - b. The common term is “cuadras”.
  - c. The common term is “pesos”.
  
4. Where does the word “varas” come from?
  - a. It is an old Spanish unit of measurement of almost a yard.
  - b. It is an old Indian unit of measurement for a meter.
  - c. It is an old British measurement for a yard.
  
5. What is an example of a compass point for addresses in Costa Rica?
  - a. The Cruz de Alajuelita mountain indicates east.
  - b. The direction to Cartago indicates south.
  - c. The front of the churches in Costa Rica face west.

### 3. Post-Reading

Read the situations and give addresses (as Ticos would) to get to the following places.

1. You are standing in the entrance of the University of Costa Rica (UCR). A person wants to know how to get to San Pedro Mall. What would a Tico say?
2. You are in front of the National Museum. A person wants to get to Pizza Hut. What would you say?

## E. TYPE IT UP

### 1. Pre-writing

- ✦ Brainstorm ideas about a place you've been to lately and enjoyed.
- ✦ Brainstorm descriptions of the place. Write things that attracted you.
- ✦ Brainstorm directions on how to get there.

**The place is:**  
\_\_\_\_\_  
\_\_\_\_\_

**It is easy to get there:**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PLACE:**

**You can do this there:**  
\_\_\_\_\_  
\_\_\_\_\_

**Phrase describing the place:**  
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### 2. Writing

- ✦ Write a paragraph of the place you visited
- ✦ Use the phrase describing the place in your topic sentence
- ✦ Give descriptions of the place on your supporting details. Then write about the things you can do there and the directions on how to get there.
- ✦ Conclude with a sentence that restates why you should visit the place and that it is easy to get there.

### 3. Post-writing

- ✦ Draw a city map on the location of the place you just wrote about. Share the information with a classmate and explain where the place is by showing your map.

## F. LOGGING OFF

### TEAM PROJECT:



#### Objectives:

1. To practice giving and understanding directions.
2. To design a “maqueta”.
3. To participate in a “giving directions” contest.

**STEP 1.** Form groups of six students as follows:

Roles	Job Description	Student's Name
Student 1 Leader	Sees that everybody uses English Sees that everybody participates Presents the product	
Student 2 Secretary	Writes information about project	
Student 3 , 4 & 5 Designer	Designs layout and adds artwork	
Student 6 Assistant	Helps secretary and designer with their work	

**STEP 2.** Design a **maqueta** of a place. The **maqueta** should be a layout with buildings, stores, street names or numbers, small cars, and people. The size of the **maqueta** is optional but it should not be bigger than a small desk.

**STEP 3.** Prepare a “giving directions” contest. The contest should have the following requirements:

- ✦ Choose a member of the other groups to participate in the contest.
- ✦ One member of your group gives directions. The members of the other groups follow directions one by one.
- ✦ Then, pair members of the other groups and have them improvise a conversation on asking for and giving directions.
- ✦ Choose the winners of the contest. The winner should be the student that got most of the information right.

**STEP 4.**

✦ Write a summary of the most difficult vocabulary students encounter when they ask for and give directions.

**SEARCHING THE WEB:**

Check the following website:

<http://www.costaricamap-online.com/>

Do the following:




1. Click on five tourist areas and fill in the chart.


Name of the Place	How to get there	Where to stay there	What to do there



2. Click on a city map on the same website:

<http://www.costaricamap-online.com/>. **Click on Alajuela and Cartago.**

 You are in downtown Alajuela. Write map directions to get to:

-  Sarchi
-  Liberia or Puntarenas
-  Heredia

 You are in downtown Cartago. Write map directions to get to:

-  Ujarras Ruins
-  San José



## SELF-ASSESSMENT UNIT 9

In this unit you have learned how to give directions and follow routes in a map. Rate your comfort level.

### Skills

- I can give directions.
- I can locate places.
- I can use different phrases to give directions.
- I can ask for directions.
- I can use plenty of vocabulary to talk about directions.
- I can use the appropriate preposition when giving directions.
- I can locate a place by listening to directions.
- I can read about directions and locate places.
- I can read about how Ticos give directions.
- I can write about a beautiful place and the directions on how to get there.
- I can design a maqueta to practice giving directions about places in Costa Rica.
- I can see a map of Costa Rica from the web and give directions of different places

### Self reflection

1. What was the most useful thing you learned in this unit?

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2. How will this help you in real life?

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