



TEACHERS' GUIDE

UNIT SEVEN: MY ENVIRONMENTAL EDUCATION

Contents: ways to take care of plants and animals, ways to take care of natural resources, ecological activities in and out of the school

Transversal theme: Environmental Education

Functions:

1. Recognizing the importance of taking part of nature.

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| <p>Warm-up The Tree Poem</p> | <p>Function: Recognizing the importance of taking part of nature Content: ways to take care of natural resources Seating arrangement: I Skills: L MI: Intra, VL,VS, M Time: 3' Materials: 1 Computer per student. Procedure:</p> <ol style="list-style-type: none"> 1. Preview the vocabulary from the poem: tree, chimpanzee, embrace, mischievous, squirrel 2. Tell the students that they are going to watch a video of a poem about a tree. 3. Tell them to click on the speaker icon on the left to listen to the instructions. <div data-bbox="402 1073 1023 1654" data-label="Image"> </div> <div data-bbox="1039 1073 1390 1654" data-label="Text"> <p>The tree I'd love to be a tree To stand tall and free I' d love to be a tree To embrace little bee I' d love to be a tree To hold a chimpanzee But, I am only a mischievous girl Playing with a squirrel Under my leafy friend Feeling so contend.</p> </div> <p>By Patricia Barquero</p> |
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I: Individual, **G:** Groups, **R:** Rows, **P:** Pairs, **W:** Whole class, **C:** Circle **Hmwk:** Homework
L: Listening, **S:** Speaking, **R:** Reading
VL: Verbal Linguistic, **Inter:** Interpersonal, **Intra:** Intrapersonal, **LM:** Logical Mathematical,
VS: Visual Spatial, **N:** Naturalistic, **B:** Bodily, **M:** Musical



Vocabulary:
Nature
scavenger
hunt

Function: Recognizing the importance of taking part of nature
Content: trashing rivers, cutting trees, littering parks, harming plants, wasting water,
Seating arrangement: I
Skills: L
MI: Intra, VL, VS; N
Time: 10'
Materials: CPU


Procedure:

1. Have the students click on the speaker icon to listen to the instructions.
2. Students will have a community with environmental problems. Have students identify the actions that are damaging the community.



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| <p>Pre-listening Watch it!</p> | <p>Function: Recognizing the importance of taking part of nature Content: recycling, reducing, reusing, Seating arrangement: I Skills: L MI: Intra, VL, VS, N Time: 10' Materials: CPU</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1. Tell them they are going to watch some videos about different ways to help the environment.. 2. Instruct them to click on the speaker icon on the left to watch a series of environmental videos. 3. When students click on each video, different environmental explanations will pop out, and they will listen to their descriptions.  |
| <p>While-listening Go Green!</p> | <p>Function: Recognizing the importance of taking part of nature. Content: Littering parks, Classifying bottles, cans, paper, Harming plants, Cleaning up parks and streets, Reducing packaging, Wasting water, Choosing recyclable containers Seating arrangement: I Skills: L MI: Intra, VL, VS, N Time: 15' Materials: CPU</p> <p>Procedure</p> <ol style="list-style-type: none"> 1. Tell your students they are going to watch three different videos about environmental issues. 2. Students watch the videos to listen to the descriptions. 3. They need to click on the speaker icon on the left to listen to the instructions. 4. They have to click on each video. 5. Then, they must choose the aspects that match with what they watched in the video. 6. Based on the video, they choose the proper environmental actions. |

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| <p>Post listening The environment</p> | <p>Function: Recognizing the importance of taking part of nature. Content: Littering parks, Classifying bottles, cans, paper, Harming plants, Cleaning up parks and streets, Reducing packaging, Wasting water, Choosing recyclable containers Seating arrangement: I Skills: L MI: Intra, VL, VS Time: 15' Materials: CPU</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1. Students are given a sick forest landscape. 2. Tell them that on the right margin, they have a set of expressions related to environmental actions and non-environmental ones. 3. Students have to click on the actions that help protect the environment. |

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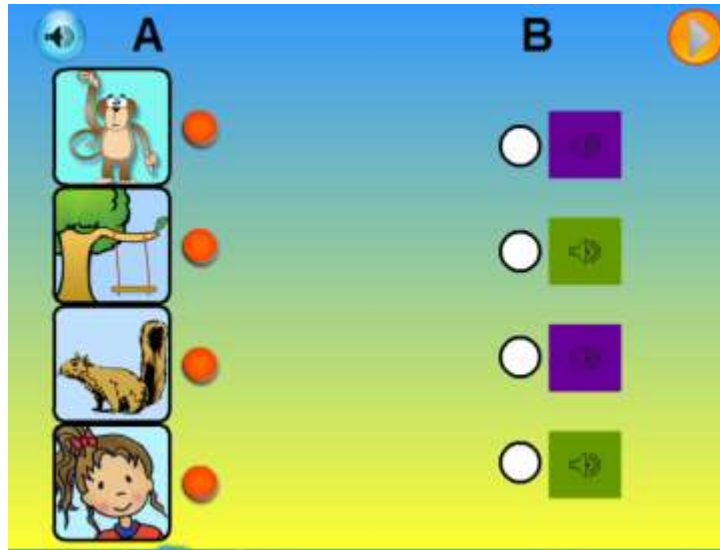


**Practice
Environmental
Match**

Function: reinforcing the importance of taking part of nature.
Content: chimpanzee, trapeze, squirrel, girl, plant, chant, tree, bee, water, daughter, parks, barks, wasting, hasting, tall, ball, recycling, bicycling.
Seating arrangement: I
Skills: L
MI: Intra, VL, VS
Time: 15'
Materials: CPU

Procedure:

1. Tell your students they are going to play a matching game about actions that help protect the environment.
2. Students are given a matching exercise. They have to match the words with the corresponding picture.



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